

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: Speaking and Listening

YEAR GROUPS: 1/2

Objectives

Area of Skill	At the end of Y1, most children should be able to:	At the end of Y2, most children should be able to:
Talking to others: competence, confidence, recitation, solo performance and presentation	• respond differently to adults and children, showing an awareness that people use different kinds of speech in different circumstances. • explain simple things and express feelings. • provide descriptions and tell a simple narrative. • speak before a group of 30, gaining the interest of listeners.	• speak audibly and fluently • begin to use Standard English • read aloud with appropriate intonation to make the meaning clear • provide appropriate descriptions • communicate feelings appropriately • provide a simple explanation • be increasingly aware that people use different kinds of speech in different circumstances.
Talking with others: listening, responding, discussion and debate	• express an opinion and substantiate it with one reason (speaking in simple and compound sentences). • actively listen and respond to others in discussions: i.e. join in conversations; ask and answer questions; share opinions. • maintain concentration in discussions for reasonable periods of time. • listen attentively for reasonable periods of time (e.g. during worship).	• gain the interest of the listener • sometimes monitor the listener's response • know that different people have different ideas • be able to listen to speakers and contribute • use spoken language to explore ideas and learn • independently in small groups: to imagine, make guesses and predict • participate in discussion about books and poems read to them and those they can read for themselves, taking turns and listening to what others say.
Role-play and drama	• enact simple characters in role play - using appropriate language. • recite some rhymes and poems by heart.	• use drama and role-play to develop understanding of characters and events and order ideas for writing • recite some poems by heart, with appropriate intonation to make the meaning clear.

These might be seen in:

- offering ideas as to why it gets dark earlier in winter.
- answering questions such as what plants grow in our school grounds.
- listening to different visitors who lead worship in school.
- retelling a story to a partner and small group.
- reading out loud their own written story to the class.
- the ways chosen to engage with listeners or to get their attention.
- explaining how toys have changed over the last 100 years.
- acting out a simple story in a small group (with puppets).
- reciting a poem – as an individual or a class – in a class-led worship.
- offering predictions to others about what might happen in stories read to them.