

Year 4 Reading

Word reading

- I can apply my growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words I meet.
- I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Comprehension

- I can understand what I read by checking that the text makes sense and explaining the meaning of words in context.
- I can ask questions to improve my understanding of texts of increasing complexity.
- I can identify the main ideas drawn from more than one paragraph and summarise these.
- I can understand what I read by drawing inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence clearly taken from the text.
- I can predict what might happen from details stated and implied.
- I can retrieve and record information from non-fiction over a wide range of subjects.

- I can understand what I read independently by identifying how language, structure, and presentation contribute to meaning, to include: paragraphs, use of pronouns for cohesion, inverted commas for speech, apostrophes to mark possession, fronted adverbials.
- I can identify themes and conventions from a range of books.
- I can discuss words and phrases that capture the reader's interest and imagination.
- I can use dictionaries to check the meanings of words read.
- I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books.
- I can read a wide range of books, including fairy stories, myths and legends, and tell some of these orally.
- I can participate in reasoned discussion about books, poetry and other material that is read to me, or what I read, taking turns and listening to what others say.