

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: French

TERM: Summer

YEAR GROUPS: 6

KEY FOCUS: Directions, Physical and political geography of France. French speaking world. Feelings; expressing opinions. Numbers >100 /Phonemes- on, ille, ion. / Grammar- er verbs. /Useful phrases.

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Read and write numbers to 100
- Place France on a map of Europe.
- Correctly identify the continents of the world.

By the end of UKS2, children should be able to:

Listening and responding	Speaking	Reading and responding	Writing
• understand longer passages made up of familiar language in simple sentences • identify the main points and some details <i>Spoken at near normal speed with no interference. May need some items to be repeated.</i>	• hold a simple conversation with at least 3-4 exchanges • use their knowledge of grammar to adapt and substitute single words and phrases <i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i>	• understand a short story or factual text and note some of the main points • use context to work out unfamiliar words	• write a paragraph of about 3-4 simple sentences • adapt and substitute individual words and set phrases • use a dictionary or glossary to check words they have learnt <i>They will draw largely on memorised language.</i>

End of Unit Objectives

<i>Some children in Y6 will not yet have met what is expected and show they are emerging because they can:</i>	<i>Most children in Y6 will show that they have reached the expected level because they can:</i>	<i>Some children in Y6 will have gone beyond the expected level and show that they are exceeding because they can:</i>
• Read a short sentence with accurate pronunciation. • Understand a short text and note the main point. • Attempt to use some memorised vocabulary when speaking and writing. • Name a French speaking country. • Identify a city, river and mountain in France and place it correctly on a map. • Respond correctly to a question.	• Hold a simple conversation with at least 3 or 4 exchanges. • Read a short passage aloud with accurate pronunciation. • Read, write and pronounce correctly any number. • Identify and place on a map the main cities and geographical features of France. • Understand the importance of the French language in the world. • Express their opinion on a variety of topics. • Recognise informal/formal speech and give an example of each. • Largely rely on a bank of memorised language when speaking and writing. • Use a bilingual dictionary efficiently and effectively. • Use their knowledge of grammar and vocabulary to form a question.	• Read an unseen text with accurate pronunciation. • Express their opinion and justify it. • Use context to work out unfamiliar words. • Confidently use memorised vocabulary when speaking and writing.

ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through:

- Role play asking for and giving directions.
- Provide written directions to a place.
- Write a postcard from a holiday.
- Correct labelling of a map of France.

- Producing a fact file about a French speaking country.
- Extending their vocabulary independently and using it in a variety of written and spoken activities.
- Peer to peer conversation.
- Walking dictation.
- Group questions: answer a q in groups, points for communication, including an opinion and justifying the opinion.

ENRICHMENT OPPORTUNITIES

We will endeavour to include:

- Bastille day 14th July
- Fete de la Musique 22nd June.
- Virtual tours of cities.
- Fete des Meres.
- Eurovision

SUBJECT-SPECIFIC VOCABULARY

We will expect children to use these words and phrases: Je me suis perdu, assistance, parlez moins vite. Mille, un million, un milliard. La montagne, la riviere, la mer, la ville, le village, la carte, la plage. Le rond-point, les feux, prends, tournez, continuez, droite, gauche, tout droit. Pays. A mon avis...

CROSS-CURRICULAR LINKS

This itinerary fits with our other learning through:

- Geography
- PHSE

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	seek new ways to extend their learning.
Works hard	show a determination to succeed.
Concentrates	remain focused and attentive.
Self-motivates	take responsibility for their own learning.
Imagines	use their knowledge of the wider world.
Improves	be proud of their achievements and want to put them to good use.
Understands others	respond positively to peer to peer conversation.
Doesn't give up	know where to find help if needed.