

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: French

TERM: Summer

YEAR GROUPS: 4

KEY FOCUS: School life, daily routines / Transport, getting to school / Holidays, travel. / Story "Grandmere Denise."
Numbers 20-31 / Phonemes- ou, ai. / Grammar connectives- et, mais. Gender agreement of colour nouns / Classroom instructions and commands (include revision of all covered so far)

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Know numbers to 31 in order.
- Respond correctly to classroom instructions already learned.
- Correctly pronounce the learnt phonemes.
- Understand how the adjective is placed in French and English (syntax).
- Remember French vocabulary for colours.

By the end of LKS2, children should be able to:

Listening and responding	Speaking	Reading and responding	Writing
• understand short passages made up of familiar language • understand instructions, messages and dialogues within short passages • identify and note the main points and give a personal response on a passage <i>Spoken at near normal speed with no interference. May need short sections repeated.</i>	• have a short conversation where they are saying 2-3 things • use short phrases to give a personal response <i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i>	• read and understand short texts using familiar language • identify and note the main points and give a personal response • read independently use a bilingual dictionary or glossary to look up new words	• write 2-3 short sentences on a familiar topic • say what they like and dislike about a familiar topic <i>They write short phrases from memory and their spelling is readily understandable.</i>

End of Unit Objectives

<i>Some children in Y4 will not yet have met what is expected and show they are emerging because they can:</i>	<i>Most children in Y4 will show that they have reached the expected level because they can:</i>	<i>Some children in Y4 will have gone beyond the expected level and show that they are exceeding because they can:</i>
• Know "the next number" up to 31. • Follow a simple French story. • Write a simple sentence using a model. • Read aloud a simple sentence from the story.	• Count backwards from 31 and recognise the written number. • Retell a simple story in French. • Understand the concept of liaison. • Understand that the adjective must agree with the gender of the noun it qualifies. • Create a compound sentence using a connective to link 2 simple sentences. • Express an opinion. • Describe their day and how they get to and from school. • Read and understand short texts using familiar vocabulary. • Hold a short conversation. • Use a bilingual dictionary to look up words.	• Spell written numbers to 31 correctly from memory. • Alter and add to the story. • Write some words, phrases and sentences accurately from memory. • Demonstrate knowledge of liaison when reading aloud. • Know how to form the plural of a noun and its determiner. • Hold an extended conversation including asking questions.

ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through:

- Writing the date correctly on each piece of work.
- Number bingo and elimination and sequencing games.
- Acting out/rewriting the story "Grandmere Denise".
- Asking and answering questions about the story.
- Make a daily journal.
- Correct and improved pronunciation.

ENRICHMENT OPPORTUNITIES
We will endeavour to include:

- 1er Mai, muguet.
- Eurovision.

SUBJECT-SPECIFIC VOCABULARY

We will expect children to use these words and phrases: Elle tricote, une écharpe, la laine, et, mais. Comment vas-tu à l'école? je vais, Qu'est-ce que tu fais? Je fais. Je joue au football, tennis, cricket, rugby. Je fais de la danse, natation. Je fais du skate, velo. Après moi, pouvez-vous m'aider, encore une fois. A mon avis. Quand je vais à l'école. En avion, en bateau, à pied, en voiture, en bus, en vélo, en train.

CROSS-CURRICULAR LINKS
This itinerary fits with our other learning through:

- SPAG
- Geography

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	attempt to pronounce new phonemes.
Works hard	listen carefully.
Concentrates	remain focused and attentive during the lesson.
Self-motivates	use a bilingual dictionary to find vocabulary.
Imagines	link knowledge of English grammar with French.
Improves	expand their French vocabulary.
Understands others	respectfully listen to other's pronunciation attempts.
Doesn't give up	practice numbers to 31 independently.