

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: French

TERM: Spring

YEAR GROUPS: 4

KEY FOCUS: Seasons/ Weather/ Dates/ Beautiful French Words.

Numbers 20-31/ Phonemes- in, eu /Grammar- adjectives follow nouns/ Classroom instructions and commands.

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Know numbers to 20 in French.
- Know the order and names of our seasons in English.
- Write the date in English (day, month, year.)
- Know what adjectives and nouns are.

By the end of LKS2, children should be able to:

Listening and responding	Speaking	Reading and responding	Writing
• understand short passages made up of familiar language • understand instructions, messages and dialogues within short passages • identify and note the main points and give a personal response on a passage <i>Spoken at near normal speed with no interference. May need short sections repeated.</i>	• have a short conversation where they are saying 2-3 things • use short phrases to give a personal response <i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i>	• read and understand short texts using familiar language • identify and note the main points and give a personal response • read independently use a bilingual dictionary or glossary to look up new words	• write 2-3 short sentences on a familiar topic • say what they like and dislike about a familiar topic <i>They write short phrases from memory and their spelling is readily understandable.</i>

End of Unit Objectives

<i>Some children in Y4 will not yet have met what is expected and show they are emerging because they can:</i>	<i>Most children in Y4 will show that they have reached the expected level because they can:</i>	<i>Some children in Y4 will have gone beyond the expected level and show that they are exceeding because they can:</i>
• Copy the date from the board accurately. • Answer what day and month it is. • Know the names of the four seasons. • Identify in French three types of weather.	• Write the date and pronounce it accurately. • Ask and answer “what date is it today?” • Understand that most adjectives follow nouns in French and use this knowledge in their writing and speaking. • Describe the weather in French. • Allocate months to seasons in French. • Write short phrases accurately from memory. • Correctly pronounce the given phonemes and use them to improve their pronunciation. • Appreciate the sound and rhythm of French.	• Write the date on all the classroom boards in the school every morning. (date monitors) • Use plural nouns. • Understand that there are some exceptions to the adjective after noun rule (size) and use them correctly. • Write simple sentences in French with correct punctuation. • Understand that when talking about the weather in French we use “faire” instead of “etre”.

ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through:

- Finding words with the learnt phonemes in a bilingual dictionary.
- Question and answer sessions.
- Writing today's date accurately on all their work.
- Number bingo and elimination games.
- Joining in with number songs and rhymes.
- Writing short descriptions of the weather and seasons using simple sentences.
- Choosing a word they like and making a poster about it. (include word type)

ENRICHMENT OPPORTUNITIES

We will endeavour to include:

- Epiphany
- Easter

SUBJECT-SPECIFIC VOCABULARY

We will expect children to use these words and phrases: Meteo, printemps, ete, autumn, hiver, annee. La date au jour d'hui est. Allons-y, montrez –moi, j'arrive, apportez, fermez les yeux, ouvrez les yeux, Saisons, les mois, le temps, la neige, la glace, la pluie, le soleil, l'orage, le tonnerre, le vent, le nuage, Il fait chaud, il fait froid.

CROSS-CURRICULAR LINKS

This itinerary fits with our other learning through:

- SPAG
- Geography – weather.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	attempt to pronounce new phonemes.
Works hard	listen carefully.
Concentrates	remain focused and attentive during the lesson.
Self-motivates	use a bilingual dictionary to find vocabulary.
Imagines	link knowledge of English grammar with French.
Improves	expand their French vocabulary.
Understands others	respectfully listen to the pronunciation attempts of others.
Doesn't give up	practice numbers to 31 independently.