

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: French

TERM: Spring

YEAR GROUPS: 3

KEY FOCUS: Days of the week, months, my birthday; School, playground games, things I like and do; Song "Dix au Lit"; Numbers 10-20/ Phoneme – ch; Classroom instructions and commands.

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Be confident in using numbers to 10 in French.
- Know the names (in English) of the months of the year in the correct order and the month they were born. Know the order and names of the days of the week.
- Respond correctly to the classroom instructions already covered.

By the end of LKS2, children should be able to:

Listening and responding	Speaking	Reading and responding	Writing
• understand short passages made up of familiar language • understand instructions, messages and dialogues within short passages • identify and note the main points and give a personal response on a passage <i>Spoken at near normal speed with no interference. May need short sections repeated.</i>	• have a short conversation where they are saying 2-3 things • use short phrases to give a personal response <i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i>	• read and understand short texts using familiar language • identify and note the main points and give a personal response • read independently • use a bilingual dictionary or glossary to look up new words	• write 2-3 short sentences on a familiar topic • say what they like and dislike about a familiar topic <i>They write short phrases from memory and their spelling is readily understandable.</i>

End of Unit Objectives

<i>Some children in Y3 will not yet have met what is expected and show they are emerging because they can:</i>	<i>Most children in Y3 will show that they have reached the expected level because they can:</i>	<i>Some children in Y3 will have gone beyond the expected level and show that they are exceeding because they can:</i>
• Repeat words and phrases in small groups or whole class setting. • Copy words accurately. • Recognise key words with a visual prompt. • Know the name of their birth month in French.	• Use short learned phrases to express their preferences. • Respond confidently to classroom instructions using their written prompts (if necessary) • Recognise written key vocabulary. • Recite the days and months in the correct order. • Remember that in French days and months do not generally have a capital letter.	• Express their preferences independently (including negatives). • Respond to classroom instructions without written prompts. • Recognise and use days and months out of sequence. • Write key vocabulary independently. • Identify the links between the English and French words for the days and months.

ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through:

- Recognising and correctly pronouncing the identified phoneme.
- Correctly ordering and writing the months and days and including them in short written sentences.
- Being able to identify and report the month of their birthday.
- Being able to express their preferences in relation to school activities.
- Repeating short taught phrases that are understandable.
- Participating actively with songs and rhymes including ["Dix au Lit"](#)
- Number elimination game, number bingo, counting activities.

ENRICHMENT OPPORTUNITIES <i>We will endeavour to include:</i>	SUBJECT-SPECIFIC VOCABULARY <i>We will expect children to use these words and phrases:</i> lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche. Janvier, fevrier, mars, avril, mai, juin, juillet, aout septembre, octobre, novembre, decembre. J'aime... Je n'aime pas... Je deteste... J'adore... je prefere... tu preferes... Jours, semaine, annee. Mon anniversaire est en...Excusez-moi, levez la main, merci, s'il vous plait, ecrivez, dessinez.	CROSS-CURRICULAR LINKS <i>This itinerary fits with our other learning through:</i>
• Easter		• PHSE expressing preferences and recognising and accepting differences of opinion. • P.E. sports and outdoor activities.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	show increasing confidence to say French words out loud.
Works hard	follow basic classroom instructions in French.
Concentrates	listens intently to the French language.
Self-motivates	be ready to demonstrate key words in French.
Imagines	suggest what it might be like to live in France.
Improves	be ready to develop French pronunciation over time.
Understands others	help others describe their favourite sports, for example.
Doesn't give up	show determination to correct pronunciation.