

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: French

TERM: Autumn

YEAR GROUPS: 5

KEY FOCUS: Times of the day, telling the time (hours) school timetables. /Money.

Numbers 31-50/ Phonemes- en, an./ Grammar – the irregular verbs avoir, etre in present tense. / Useful phrases.

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Be confident using numbers to 31.
- Tell the time in English – hours/ o'clock.
- Understand that different countries use different currencies and that France uses the euro.

By the end of UKS2, children should be able to:

Listening and responding	Speaking	Reading and responding	Writing
• understand longer passages made up of familiar language in simple sentences • identify the main points and some details <i>Spoken at near normal speed with no interference. May need some items to be repeated.</i>	• hold a simple conversation with at least 3-4 exchanges • use their knowledge of grammar to adapt and substitute single words and phrases <i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i>	• understand a short story or factual text and note some of the main points • use context to work out unfamiliar words	• write a paragraph of about 3-4 simple sentences • adapt and substitute individual words and set phrases • use a dictionary or glossary to check words they have learnt <i>They will draw largely on memorised language.</i>

End of Unit Objectives

<i>Some children in Y5 will not yet have met what is expected and show they are emerging because they can:</i>	<i>Most children in Y5 will show that they have reached the expected level because they can:</i>	<i>Some children in Y5 will have gone beyond the expected level and show that they are exceeding because they can:</i>
• Tell the time in hours to 12 o'clock. • Recognise and understand the meaning and use of the verbs etre and avoir. • Count to 31. • Memorise some key vocabulary using visual clues.	• Tell the time in hours. • Ask the time. • Order time words correctly. • Correctly conjugate avoir and etre in the present tense. • Ask how much something costs. • Describe what is happening at a particular time. • Count to 50. • Correctly pronounce the learned phonemes and use them correctly in familiar vocabulary. • Use strategies for memorising vocabulary.	• Use the 24-hour clock confidently. • Confidently use the conjugated avoir and etre in writing and speaking. • Recognise learned phonemes in new vocabulary. • Confidently say what the time will be an hour ahead or behind.

ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through:

- Question and answer sessions.
- Creating a timetable for their day.
- Role play, asking and telling the time and money.
- Playing "Le Juste Prix" a money guessing game.
- Counting to 50 challenge.
- Number bingo, number elimination games.
- Walking dictation. (team game)

ENRICHMENT OPPORTUNITIES <i>We will endeavour to include:</i> • Christmas • Harvest • Remembrance.	SUBJECT-SPECIFIC VOCABULARY <i>We will expect children to use these words and phrases: Pardon, je suis desole, a toute a l'heure, poussez, enchante. Quelle heure est -il? Le matin, l'apres-midi, le soir, hier, demain, minuit, midi. Avoir, etre. C'est combien? Le prix, L' argent de poche. Apres, avant.</i>	CROSS-CURRICULAR LINKS <i>This itinerary fits with our other learning through:</i> • Maths • SPAG
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LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Attempt to pronounce a word when they are unsure.
Works hard	Show a readiness to learn.
Concentrates	Ignore distractions
Self-motivates	Always be ready to start writing.
Imagines	Make connections between English and French words.
Improves	Evaluate their own work.
Understands others	Listens to others contributions.
Doesn't give up	Build on each success.