

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: French

TERM: Autumn

YEAR GROUPS: 3

KEY FOCUS: *Greetings, introducing yourself, how are you? Age/Family, Numbers 0-10, Phoneme – eau, Classroom instructions and commands*

PREVIOUS KNOWLEDGE *We would expect most children to already be able to:*

- Understand that other countries speak different languages, that France is a country and French is a language.
- Be secure in English phonics and numbers to 10.

By the end of LKS2, children should be able to:

Listening and responding	Speaking	Reading and responding	Writing
• understand short passages made up of familiar language • understand instructions, messages and dialogues within short passages • identify and note the main points and give a personal response on a passage <i>Spoken at near normal speed with no interference. May need short sections repeated.</i>	• have a short conversation where they are saying 2-3 things • use short phrases to give a personal response <i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i>	• read and understand short texts using familiar language • identify and note the main points and give a personal response • read independently • use a bilingual dictionary or glossary to look up new words	• write 2-3 short sentences on a familiar topic • say what they like and dislike about a familiar topic <i>They write short phrases from memory and their spelling is readily understandable.</i>

End of Unit Objectives

<i>Some children in Y3 will not yet have met what is expected and show they are emerging because they can:</i>	<i>Most children in Y3 will show that they have reached the expected level because they can:</i>	<i>Some children in Y3 will have gone beyond the expected level and show that they are exceeding because they can:</i>
• Respond to questions with visual prompts with the whole class. • Recognise words with an illustration. • Give their name and age when asked. • Correctly identify the names for family members. • Repeat numbers to 10 in order.	• Respond to questions without visual prompts most of the time in groups and individually. • Read and copy correctly simple words and phrases. • Greet someone appropriately and give their name and age. • Describe family members using taught short phrases. (spoken and written) • Confidently use numbers to 10 in order.	• Ask questions and offer correct responses individually. • Recognise links between French and English words. • Ask someone's name and age. • Describe their family using a variety of short phrases linked together. (spoken and written) • Use numbers to 10 out of sequence.

ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through:

- Recognising and correctly pronouncing the identified phoneme.
- Listening attentively, joining in and responding appropriately to classroom instructions.
- Recognising, reading and writing simple words, phrases and numbers.
- Answering questions individually about their name, age, family and how they are feeling.
- Number elimination game, number bingo, counting activities.
- Role play.

ENRICHMENT OPPORTUNITIES

We will endeavour to include:

- Christmas
- Remembrance
- Harvest

SUBJECT-SPECIFIC VOCABULARY

We will expect children to use these words and phrases:
zero, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix. Bonjour, au revoir, salut, bonsoir, je m'appelle, comment t'appelles-tu? Quelle age as tu? J'ai ans, Comment ça va? Tres bien, bien, assez bien, pas tres bien. Voici, mon, ma, mere, pere, frere, soeur, grandmere, grandpere. Ecoutez, repetez, pliez, regardez, levez-vous, asseyez-vous.

CROSS-CURRICULAR LINKS

This itinerary fits with our other learning through:

- PHSE feelings/family/politeness and manners.
- Maths.
- English, phonics, spelling and grammar.
- Geography.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	show increasing confidence to say French words out loud.
Works hard	work consistently at trying a new language.
Concentrates	listens intently to the French language.
Self-motivates	be eager to join in orally.
Imagines	suggest what it might be like to live in France.
Improves	be ready to develop French pronunciation over time.
Understands others	suggest ways other people might pronounce and remember French vocabulary.
Doesn't give up	show determination to correct pronunciation.