

We welcome everyone back to school and, most particularly, to Class 3 where children are already settling into their new routines. Miss Evans will be teaching on Mondays, Tuesdays and Wednesdays and will then be joined by Mrs Coates for the rest of the week. Mrs Devereaux is the teaching assistant in Class 3 and will also be delivering PSHE lessons. On Tuesdays, Miss Manns will teach German and on Thursday afternoons, coaches from Luctonians will take the Class for PE.

Expectations

It is always important to focus upon those things which children can do to contribute to learning and the smooth running of the class:

- have the correct equipment – a pencil case is essential
- take responsibility for their own learning
- be prepared to explain their thinking and respect the responses that are given to questions.
- show what being a 'role-model' means and be proud of their smart appearance.

Some Homework Reminders

Reading should take place on a regular basis (every day is preferable). Please try to ensure that use is made of the 'Reading Diary'. Spellings are usually given on a Friday (on a fortnightly basis).

Maths homework will be set as and when to consolidate learning in class. This may include an activity on My Maths (see login sheet). Please ensure times tables are practised regularly as fluent recall of these numbers facts are most important across the mathematics curriculum.

As usual, there will be a homework sheet containing a variety of activities that may be completed over the term. We always appreciate your support with helping the children to keep their homework organised and in maintaining high standards.

The Curriculum

Topic

Our topic this term is a geography one entitled 'Dangerous Earth' and it will give us the opportunity to study mountains, volcanoes and earthquakes. Here are some of the key questions that we will be covering:

- What are the movements of the Earth that affect volcanic activity?
- What is an earthquake and where do they happen?
- How are mountains formed differently and what are the key features?
- What information can we find out about mountain ranges from an OS map?
- Is visiting and climbing mountains, a good thing?

English

In English, we will begin by using the book, 'Wolves in the Walls' to inspire narrative writing. This will be followed by persuasive and diary writing linked to the work in geography and history and, most particularly, to the conquest of Mount Everest.

Science

In the first half term, we will be looking at the relationship between the Earth, Sun and Moon and the effects of the movement of the Earth. Additionally, we will consider how ideas about the Earth and its place in the Solar System, have evolved over centuries. During the second part of the term, we will be focusing on electricity. This will include learning the symbols for the components of an electrical circuit and drawing circuit diagrams as well as finding out if there are ways of, for example, making a light bulb brighter or dimmer.



Guide to Class

3

Autumn Term

Maths

Year 5 & 6:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Free trial	Number Addition and subtraction VIEW	Number Multiplicat... and division A VIEW		Number Fractions A VIEW				Number Multiplicat... and division B VIEW	

Year 4:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Free trial		Number Addition and subtraction VIEW			Number Multiplication and division A VIEW			Measurement Area VIEW	

PE: PE will take place on a Monday (netball) and Thursday (rugby). Please ensure your children have the correct kit which is appropriate for the weather conditions that are likely to be encountered.

German: introductions, colours, numbers, body parts.

PSHE: Managing Friendships and Peer Influence: How do friendships change as we grow? & Recognising Prejudice and Discrimination: What is a bully? (Year 5 & 6) Features of Family Life: What makes a family? Safe relationships: How can friends communicate safely? (Year 4)

Computing: How can we program each step of an algorithm, reviewing and amending as we go?

Art:

- **IT:** How can I use digital images, animation and sound to illustrate my knowledge of mountains and volcanoes?
- **Painting:** How can we design an Islamic tile?

RE: We will be exploring who, or what, helps us through the journey of life and linking this to the religion of Islam by considering how Muslims live out their beliefs. After half-term, we will be moving onto the Christianity unit: For Christians, what kind of king is Jesus? [Kingdom of God]

DT: Construction & mechanics: How can I use our knowledge of electricity to design and make a moving vehicle?

Music: Sing: Madina tun Nabi: How can we create our own drone accompaniment and improvise melodies?