

## SEND Policy

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### We will:

- Follow the graduated response to early identification and assessment of SEN in line with the Code of Practice.
- Make clear the expectations of all.
- Ensure all children have a voice.
- Encourage communication and co-operation between all those involved with a child's special needs.
- Establish and implement intervention programs to meet the children's specific needs and review their effectiveness regularly.
- Produce a provision map to track the intervention programs each child receives.
- Adopt a positive approach to children with SEND, catering for their needs by adopting a sensitive and responsive approach
- Provide a supportive environment where the child is not afraid to make mistakes.
- Differentiate learning tasks.
- Be flexible in our teaching styles – not all children learn in the same way – the child should be taught in the way he/she can learn.
- Provide opportunities for all the children to succeed by fostering a 'can do' culture.
- Celebrate success in all aspects of school life.
- Seek advice and support from outside agencies as appropriate.

## Contact information

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Head Teacher:  
Mr Robert Hollis

SENCo:  
Mrs Sarah Palmer

Governor with responsibility for SEND:  
Mrs Nancy Bancroft

Further information can be obtained by reading our Special Educational Needs and Disabilities Policy. A copy of this Policy is available to view on our website or a paper copy can be made available on request

### Additional Information

Independent support or advice

Parent Partnership Service:

@ [sendias@herefordshire.gov.uk](mailto:sendias@herefordshire.gov.uk)  
01432 260955

Support and guidance regarding Educational Health & Care Plans please contact:

@ [help@herefordshirecarerssupport.org](mailto:help@herefordshirecarerssupport.org)  
01432 356068

# Pembridge CE Primary School



## Special Educational Needs and Disabilities

A Parent's Guide



## Additional Learning Needs

Pembridge CE Primary School recognises that all children learn and develop in different ways. Staff use different teaching styles, activities, resources and plan differentiated work so all children can access the curriculum. Despite this, some children will require extra support at some point during their school life.

If it is believed that your child has a Special Educational Need we will:

- Identify what your child is good at and what they find difficult
- Identify the next steps for your child's learning
- Decide how best to support your child to make the next steps in their learning

When a child experiences difficulties we contact the parents/carers at the earliest opportunity in order to discuss their child's individual needs. It may be agreed at this time to put the child on to the Special Educational Needs and Disabilities Register.

If the child makes expected progress and closes the gap they will be taken off the register. Occasionally, we may feel that we need to consult outside agencies for advice and guidance. However, permission from parents will always be sought first.

## How we will help

We will:

- Have an appointed a member of staff as the Special Needs Coordinator
- Talk to parents/carers if they think their child has an additional learning need
- Keep parents informed and let them know what additional support the school is providing
- Have a written Special Educational Needs and Disabilities Policy
- Follow the Special Educational Needs (SEN) Code of Practice
- Ensure parents/carers are fully informed
- Ensure the most effective support is put in place for all children
- Monitor the progress of all children
- Arrange training for staff so they are up-to-date with the latest information
- Listen to any ideas or concerns parents have
- Seek the support of other professionals (if necessary)

## Other professionals

We may seek advice and support from:

- Educational Psychology Service
- Behaviour Support Service
- Physical and Sensory Support Service
- Occupational Therapy Services
- Speech and Language Therapy Service
- School Nurse

## Pupil Passport

When a child is placed on the SEN register a Pupil Passport will be produced. The Pupil Passport will explain how the school will help your child with their additional learning needs. The Pupil Passport is individual to each child and will be updated every term.

The Pupil Passport will include:

- The child's strengths
- The areas where support is needed
- Short term, measurable targets linked to their needs
- Details of the support your child will receive
- Details of the additional support provided
- The levels they are working at

A copy of your child's Pupil Passport will be sent home to ensure you remain fully informed at all times.



### Did you know?

That up to 20% of children (1 in 5) need support for an Additional Learning Need at some point in their lives.