

Special Educational Needs and Disabilities

Graduated Response



Stage One

What will School do?

The school has a system for regularly observing, assessing and recording the progress of all children. This is used to identify children who are not progressing satisfactorily and who may have additional needs. Initially your child's needs will be identified by the class teacher as part of this process. If they are falling behind the level expected for children their age or they are not making the progress expected, appropriate provision will be made for them.

How Parents/Carers will be involved

Our concerns will be discussed with you at the earliest opportunity, either at parent meetings or you may be asked to come into school for an additional meeting with your child's class teacher.

What will this mean for your child?

After discussions it may be decided that your child would benefit from additional support in the form of an intervention designed to accelerate progress for pupils who require a 'boost' in their learning. This should enable them to make progress towards expected outcomes. Not all children who take part in these interventions will be identified as having SEND at this stage.

Stage Two

What will School do?

If, following additional support, your child has still not made the progress required to close the gap, their class teacher will discuss your child with the school's Special Educational Needs Coordinator (SENCO). She will offer advice on how to support your child further and may carry out further assessments to identify any possible barriers to learning.

How Parents/Carers will be involved

A meeting will be arranged between you, the class teacher and the SENCO. This will offer the opportunity to discuss any concerns you might have and to discuss any further assessments that might be useful. If you agree to further assessments being carried out, the results will be shared with you and discussions will take place about further support for your child.

What will this mean for your child?

If you agree to us carrying out additional assessments, these will be carried out as soon as possible. In addition to the assessments your child will be consulted on their opinions about their own learning. This information will be used to create a pupil passport detailing an individual learning plan. This will be recorded as part of the class profile/provision map or may be written as an individual provision map, depending on the level and type of need. Depending on the outcome of any assessments, with your permission, your child may be placed on the school's list of children who are receiving SEN Support.

Stage Three

What will School do?

The package of support delivered to your child will be constantly reviewed and the effectiveness monitored. If it becomes clear that the specific support has still not resulted in your child making satisfactory progress to meet national expectations (or be on track to do so), the SENCO will consider making arrangements for a referral to an outside specialist to gather further information e.g. an Educational Psychologist.

How Parents/Carers will be involved

In addition to the termly parent meetings you will be invited to a meeting to review your child's provision and progress. If appropriate a referral to an outside agency will be discussed and, if it is agreed that this is the best course of action, you will be asked for your permission to allow the school to make this referral.

What will this mean for your child?

Your child will be assessed by the outside agency, who will provide a report which will include recommendations to follow. After the school receives this report the recommendations will be used to inform your child's individual Pupil Passport.

Progress against specific targets will be reviewed frequently as part of the 'assess – plan – do - review' cycle.

Children at this stage are usually placed on a list for children who receive SEN Support.

Stage Four

What will School do?

If despite expert advice being sought, and recommendations followed with rigour your child still makes less than expected progress, consideration will be given to requesting an assessment for an Education, Health and Care plan (EHCP). *Please see the information about Education and Health Care Plans for further information*

How Parents/Carers will be involved

You will have been continually involved in the 'assess-plan-do-review' cycle since your child's needs were identified by the class teacher and this will continue.

What will this mean for your child?

The current interventions will continue while the assessment is made. Your child will be asked for their views in the same way that they have been involved in their own provision previously. Further assessments may need to be carried out for the Local Authority.