

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E.

YEAR: B

TERM: Summer 2

YEAR GROUPS: 3/4

KEY QUESTION: What is it like to follow God? (People of God)

PREVIOUS KNOWLEDGE We would expect most children to already know:

- that there are stories about people in the Old Testament e.g. Noah and the Ark
- that these stories give us some information about what God is like

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- describe some of the ways Noah reacted to God's plan for an Ark. **KQ1**
- suggest how promises they make can make a difference to the world. **KQ2**
- with support, remember some vows made at a Christian wedding. **KQ3**
- with support, remember what Abraham did to follow God – and what God did in return for the Israelites. **KQ4**
- say at least three things about the Salvation Army and what they do because of their faith. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- suggest a range of words to describe the character of Noah in response to his actions following God. **KQ1**
- identify things that can be changed in the world, knowing how promises can affect these issues. **KQ2**
- give examples of vows made in a Christian wedding, explaining the difference these could make. **KQ3**
- give another example of how one person (Abraham) and their faith followed God's commands for the benefit of the People of God (Israelites). **KQ4**
- describe how the Salvation Army follows God's promises to improve the lives of those around them. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- also act enthusiastically how Noah might have reacted to God's plan and promise. **KQ1**
- understand how promises can break and lead to worse things happening in the world. **KQ2**
- confidently say how vows said at a wedding make a difference, linking this idea to 'covenant'. **KQ3**
- use the idea of 'covenant' to explain Abraham's relationship with God. **KQ4**
- talk about the sacrifices some people make to follow God – and what they feel they gain from in return. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Using appropriate language with understanding, making links in their writing to show this.
- Asking questions which help to further their understanding.
- Showing they know the meaning of promise/vow/covenant in a faith-based context.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Research opportunities using internet sites
- Use of drama to re-enact stories

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- developing knowledge of other charitable organisations – Salvation Army – and their work.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	use with growing confidence, new vocabulary such as covenant with understanding.
Works hard	work independently or in groups.
Concentrates	explore carefully, identifying evidence from text.
Self-motivates	be ready to ask questions to further their understanding.
Imagines	suggest how promises can be made or broken, giving situations where this might make a difference.
Improves	identify aspects of their work which they could improve on.
Understands others	show respect for those who choose to worship in different ways.
Doesn't give up	be resilient when faced with new words, meanings and concepts.