

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E.

YEAR: B

TERM: Summer 1

YEAR GROUPS: 5/6

KEY QUESTION: What does it mean if Christians believe God is holy and loving?

PREVIOUS KNOWLEDGE We would expect most children to already know about: Class 3: What is the Trinity?

- What a 'Gospel' is and give an example of the kinds of stories it contains
- About baptism and Trinity
- How Christians show their beliefs about God the Trinity in worship in different ways and in the way they live
- Some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- use vocabulary from the word bank to describe what Christians think of God. **KQ1**
- examine a text type from the Bible to identify what God is like. **KQ2**
- with support, match up key vocabulary to definitions. **KQ3**
- label the features of a church/cathedral across different examples. **KQ4**
- with support, explain what happens at a Sacrament of Confession. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- create my own God considering which qualities are most important. **KQ1**
- by looking at Bible extracts, identify what God is like, what he does and does not do; and also identify how the writer knows this. **KQ2**
- find examples of these characteristics within: David (Psalm 103), Isaiah (Isaiah 6:1–5) and John (I John 4:7–13). **KQ3**
- provide a description of the features and explain how it links to the idea of being loving and holy. **KQ4**
- write an informative explanation text of confession/reconciliation for a younger audience, explaining what happens and why. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- look at quotes from the Bible and consider which image portrays the quote best. **KQ1**
- share findings with my peers in order to identify the different text types portraying God's love and holiness. **KQ2**
- show an understanding of how biblical ideas and teachings about God as holy and loving might make a difference in the world today. **KQ3**
- use knowledge about Coventry cathedral to explore and explain examples of holiness, love and forgiveness. **KQ4**
- explanation I can be clear on how this reminds Christians that God is holy (he hates sin) but also loving (he forgives people who say sorry), making reference to wider links. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Designing their own God, showing which qualities they believe to be the most important.
- Examining Bible extracts.
- Finding examples of: omnipotent, omniscient, eternal, holy, loving and spirit in David (Psalm 103), Isaiah (Isaiah 6:1–5) and John (I John 4:7–13).
- Identifying key features of a church/cathedral and explaining how they link to love and holiness.
- Producing an informative explanation text of confession/reconciliation.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Video clips
- Virtual tour of Coventry cathedral
- Art work
- Bible extracts

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- History: Coventry Cathedral.
- English: Explanation writing
- Art: Creating/Designing their own God.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Design/create their own God showing features that they consider to be most important.
Works hard	Use technical terms accurately when defining key terminology.
Concentrates	Examine different text types from within the Bible.
Self-motivates	Ensure reasoning skills show depth of thought and understanding.
Imagines	Link 'love' and 'holiness' to the Sacrament of confession.
Improves	Respond thoughtfully to 'pink for think' marking.
Understands others	When working as a group, ensure everyone's ideas are considered.
Doesn't give up	Complete set work to the best of my ability, striving to achieve any challenges/extension work.