

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E.

YEAR: B

TERM: Summer 1

YEAR GROUPS: 3/4

KEY QUESTION: For Christians, what was the impact of Pentecost? (Kingdom of God)

PREVIOUS KNOWLEDGE We would expect most children to already know:

- that God is the Father, Son and Holy Spirit.
- Christians believe that Jesus is still alive and that the Holy Spirit is helping them to live like Jesus would.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- describe some of the emotions the first Christians must have had when the Holy Spirit came (by using the picture as inspiration). **KQ1**
- pick out certain features which help Christians understand what the Holy Spirit is like. **KQ2**
- with support, find out what Pentecost means for Christians today. **KQ3**
- with support, describe what phrases mean in the Lord's Prayer. **KQ4**
- design a suitable birthday card which links with Pentecost. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- imagine how the first Christians must have reacted to the coming of the Holy Spirit at Pentecost by using the text from Acts 2 to help them. **KQ1**
- identify symbols, beliefs, questions, similarities, techniques by looking at how different artists capture the Holy Spirit. **KQ2**
- describe what living under God's rule would be like, using examples from Acts 2 and other quotes. **KQ3**
- extract ideas from the Lord's prayer to show what the kingdom of God is like. **KQ4**
- describe, in their design, what happens at Pentecost today, understanding why it is sometimes called the 'birthday' of the church. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- also suggest questions which the text does not help answer. **KQ1**
- notice how these images link with what it may be like living in today's world (in the Kingdom of God). **KQ2**
- make links across different sources to help them describe what Pentecost means for Christians today. **KQ3**
- use the Lord's Prayer to suggest how Christians might live their lives today. **KQ4**
- also through their design, show how Pentecost makes a difference to people's lives today. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Using appropriate language with understanding, making links in their writing to show this.
- Asking questions which help to further their understanding – and able to articulate these to Rev Anna.
- Showing they know the meaning of Pentecost through their design for a 'church' birthday card.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Research opportunities using internet sites
- Relevant examples from modern and world-wide artists to help explore Pentecost
- Visits by Christian leaders – Joe, Anna

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- understanding chronology
- using knowledge of art styles and techniques to help them show symbols of the Holy Spirit through their art

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	use with growing confidence, new vocabulary such as Pentecost with understanding.
Works hard	work independently or in groups.
Concentrates	explore carefully, identifying evidence from text.
Self-motivates	be ready to ask questions to further their understanding.
Imagines	suggest emotions through art and from text.
Improves	identify aspects of their work which they could improve on.
Understands others	show respect for those who choose to worship in different ways.
Doesn't give up	be resilient when faced with new words, meanings and concepts.