

# PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

**SUBJECT: R.E.**

**YEAR: B**

**TERM: Spring 2**

**YEAR GROUPS: 1/2**

## KEY QUESTION: Why does Easter matter to Christians?

**PREVIOUS KNOWLEDGE** We would expect most children to already be able to:

- Know some of the events of the Easter story.
- Christians believe Jesus rose again, giving people hope of a new life.
- Christians believe Jesus builds a bridge between God and humans.

## End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- With support, order the story of Easter, discussing why they have made their choices. Empathise with one of the Disciples looking at the story of Easter from their point of view. **KQ1**
- Begin to show what forgiveness means through my understanding of the story 'Let's be friends again'. I can relate my own feelings to what happened in the story. **KQ2**
- Identify features on an Easter card which is non-religious and explain why. I can draw a design for a religious Easter card. **KQ3**
- Develop a better understanding of the importance of Easter to Christians by visiting the local church and undergoing different experiences. **KQ4**

*Most children will show that they have reached the **expected** level because they can:*

- Choose two opposite emotions to help them draw an emotion graph. **KQ1**
- Link what Jesus wanted Christians to do when faced with the need to forgive. **KQ2**
- Link ideas to previous learning to help me explain how my design relates to Easter. **KQ3**
- Make connections about Jesus' actions to help people and their own understanding of forgiveness. **KQ4**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Give reason why they felt certain emotions at different times in the story. **KQ1**
- Suggest how this story links to Easter and the Christian message of hope and new life. **KQ2**
- I can give reasons why my card should be sold at Easter time rather than non-religious ones. **KQ3**
- Show a deep understanding of why Easter is important to Christians and how Christians show their beliefs about Jesus' death and resurrection in Church worship at Easter. **KQ4**

## ASSESSMENT OPPORTUNITIES – What are children aiming for?

*Children will be able to demonstrate their learning through:*

- Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (people rescuing people).
- Recognise that Jesus gives instructions about how to behave.
- Give at least 3 examples of how Christians show their beliefs about Jesus as saviour in church worship.
- Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.

### ENRICHMENT OPPORTUNITIES –

**What can we give children along the journey to help them remember more?**

*We will endeavour to include:*

- Visit a local Church.
- Use drama experiences to gain a better understanding of Disciples might have felt.

### CROSS-CURRICULAR LINKS –

**What links can we make to help children make sense of what we want them to know and be able to do?**

*This itinerary fits with our other learning through:*

- Art & Design – Create a hand out of clay to lay a tea-light on.
- PSHE – discussing feelings and emotions in relation to forgiving and being forgiven.
- English / Drama – Act out parts of The Easter story.

## LEARNING BEHAVIOURS *Children will be expected to:*

|                           |                                                                                          |
|---------------------------|------------------------------------------------------------------------------------------|
| <b>Tries new things</b>   | find out about new stories relating to forgiveness.                                      |
| <b>Works hard</b>         | be involved in all the activities, recording their ideas appropriately.                  |
| <b>Concentrates</b>       | listen attentively - asking questions and providing appropriate answers.                 |
| <b>Self-motivates</b>     | work in a group to share knowledge and use each other's strengths to help one another.   |
| <b>Imagines</b>           | imagine how different people may have felt throughout the events of the Easter story.    |
| <b>Improves</b>           | can improve their understanding of forgiveness of what it is to forgive and be forgiven. |
| <b>Understands others</b> | understand that we are all unique and may have different ideas and beliefs.              |
| <b>Doesn't give up</b>    | investigate questions that promote deeper level thinking, having no defined answer.      |