

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: RE

YEAR: A

TERM: A2

YEAR GROUPS: YR

KEY QUESTION: F2 Why is Christmas Special for Christians?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Talk about Christmas and how they celebrate.
- Know some traditional traditions at Christmas time.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Explain how they celebrate Christmas. **KQ1**
- Begin to retell key parts of the nativity story, using props and visual clues. **KQ2**
- Say how it feels to receive (and give) gifts. **KQ3**
- Recognise that advent is linked to Christmas. **KQ4**
- Participate in the school nativity play, with support. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- Recall what happens at a traditional Christmas. **KQ1**
- Retell the story of Christmas, according to the Bible. **KQ2**
- Recall which gifts were given to Jesus when he was born. **KQ3**
- Discuss what gift that they could give to Jesus and why. **KQ3**
- Explain that advent is the time when Christians prepare to celebrate the birth of Jesus. **KQ4**
- Participate in the school nativity performance, understanding their role. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Understand that some people and family celebrate Christmas traditions in different ways. **KQ1**
- Begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus. **KQ2**
- Discuss that could be given from themselves e.g. love or respect. **KQ3**
- Explore how Christians prepare for the birth of Jesus within church. **KQ4**
- Understand how their particular character may have felt when they heard about baby Jesus' birth. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Participate in a nativity at Staunton Church.
- Offer responses in the class RE floorbook.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Visit Staunton church.
- Join in with a nativity performance.
- To create a role-play nativity scene, within the classroom.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- EAD (Art) – designing a welcome card for Jesus.
- Literacy/EAD – drama – joining in with the Nativity play and songs.
- PSED – discussing feelings and emotions in relation to the Bible Stories, being special and celebrations.
- PSED – exploring similarities and differences in how people celebrate Christmas – respecting others ideas and beliefs.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Finds out about different Christmas preparations and be involved in activities around these.
Works hard	Be involved in all the activities, recording their ideas in the floorbook.
Concentrates	Listen carefully to the nativity story, retelling it through art, drama and song.
Self-motivates	Select their own resources, with increasing independence.
Imagines	Imagine how different characters may have felt when they heard about the news of Jesus' birth.
Improves	Further their knowledge by retelling the nativity story.
Understands others	Understand that we are all unique and may have different ideas and beliefs.
Doesn't give up	Investigate activities, even when they are unfamiliar.