

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY KEY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E.

YEAR: B

TERM: Autumn 1

YEAR GROUPS: 5/6

KEY QUESTION: Why do Hindus try to be good?

Question	Vocabulary to use	Information which will help me		Can I...?
What is the role of Brahman?	ahimsa artha ashramas atman Aum (or om)	The Purusharthas are the inherent values of the Universe. They include Artha (economic values), Karma (pleasure), Dharma (righteousness), and Moksha (liberation). They help Hindus to create a satisfyingly balanced, meaningful life.		Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha.
What can be learned about atman through a Hindu story?	avatar Brahman deities dharma karma		Mahatma Gandhi – a respected political and spiritual leader of the 1900s.	Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs.
Why is atman important?	mahabharata moksha namaste punusharthas reincarnation	The Aum/Om is the most sacred symbol in Hinduism. Hindu scriptures tell many things about this symbol. In Hinduism, Om is like calling God's name towards you.		Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.
How does dharma affect the way that someone might live their life?	samsara satya sewa Shiva Trimurti		Karma is what happens to a person, happens because they caused it with their actions What do you think the Karma symbol (shown above) might symbolize? Look closely at the endless knots.	Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha, etc.
What example does Ghandi set about how to live?	Vishnu	When and why is this gesture of 'Namaste' used amongst Hindus?		Give evidence and examples to show how Hindus put their beliefs into practice in different ways.
				Make connections between Hindu beliefs studied and explain how and why they are important to Hindus.
				Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view.