

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembroke is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E

YEAR: B

TERM: A1

YEAR GROUPS: 1/2

KEY QUESTION: Who is Muslim and how do they live?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Being special, special Times, Special Places units.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- To know that Muslims believe in God and they call God, Allah. To listen to the words of the Shahadah and know that it is very important to Muslims. **KQ1**
- Know that the 99 names of Allah describe something different about what Allah is like. Look at what some of the words mean and how these might be seen in my own life today. **KQ2**
- Know the Prophet Muhammad (PBUH) is a special leader for Muslims and a messenger of Allah. Listen to the story of Muhammad and the cat and think of ways to describe Muhammad's behaviour. **KQ3**
- Know that stories of the prophet are very important in Islam and know that Muslims do not draw him or Allah. **KQ4**
- Listen to the story of the first revelation of the Qu'ran to Muhammad and understand that Muslims believe the Qu'ran is the word of God. **KQ5**
- Know that prayer is one of the 5 acts of Muslim worship. **KQ6**

*Most children will show that they have reached the **expected** level because they can:*

- To give examples of how Muslims use the Shahadah to show what matters to them. To think of what words are most important to me. **KQ1**
- Choose 3 words to describe a loved one's characteristics. Think how these names might influence how we live if we think about them each day. **KQ2**
- Think of how the story of Muhammad and the Cat might make a difference to how a Muslim lives their life. **KQ3**
- Re-tell some of the stories of the Prophet and think about what their messages are. Think about who inspires me to be kind and caring. **KQ4**
- Give examples of how Muslims treat the Qu'ran. Reflect on 4 words that might be important to me. Think about whether these words might be important to other people including Muslims. **KQ5**
- Think about the ways Muslims might pray and why they pray this way. Think of how prayer might remind Muslims of God. **KQ6**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Ask questions about Muslim beliefs and compare them to that of my own. **KQ1**
- Think about what the world would be like if everyone lived out these positive qualities. **KQ2**
- Give examples of how Muslims and non-Muslims might use stories of the prophet to guide their beliefs and actions. **KQ3**
- Think about what I think is good about the Prophet from what I have learnt. **KQ4**
- Think about what I think is good about how Muslims show respect for their Holy book. **KQ5**
- Think about what prayer, respect, celebration and self-control mean to me. **KQ6**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Talking about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad.
- Asking some questions about what Muslims believe and how they live.
- Retelling some of the stories about the Prophet and say what their message means for Muslims.
- Giving examples of how, where, when and why Muslims read the Qur'an and why they treat it as they do.
- Talking about what I think is good about how Muslims show respect for their Holy book and how Muslims obey its teaching, giving a good reason for my ideas.

ENRICHMENT OPPORTUNITIES – What can we give children along the journey to help them remember more?

We will endeavour to include:

- Visit local Mosque – or do online tour.
- Ask an Imam to visit school to answer questions

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- PSHE – discussing feelings and emotions in relation to the Prophet stories showing love, forgiveness and thankfulness and relate to school life.
- English / Drama – To act out the stories taught, freeze framing to find out how different characters are feeling.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Finds out about how people show that they care for others.
Works hard	To learn stories from the Bible that demonstrate that God loves all people.
Concentrates	To listen attentively - asking questions and providing appropriate answers.
Self-motivates	To work in a group to share knowledge and use each other's strengths to help one another.
Imagines	Imagine how different people feel around the world where their part of the world is becoming damaged.
Improves	Further their knowledge by reflecting upon how Christians throughout the World can help restore the world.
Understands others	To understand what different people and religions do to show they care for others and the natural world.
Doesn't give up	Investigates questions that promote deeper level thinking and may seem tricky as they have no definite answer.