

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E

YEAR: A

TERM: S2

YEAR GROUPS: 1/2

KEY QUESTION: How should we care for others and the world?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Know some Bible stories – know that they are special and why.
- Christians believe Jesus brings good news for all people.
- For Christians, this good news includes being loved by God and being forgiven for bad things.
- Christians believe Jesus is a friend to the poor and friendless.

End of Unit Objectives

Some children will not yet have met what is expected and show they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and show that they are exceeding because they can:
• Listen to the story: <i>Jesus blesses little children</i> and reflect upon it. Understand the story suggests that God loves all people. Illustrate how people are different from each other. KQ1 • Discuss the benefits and responsibilities of friendship. KQ2 • Know some facts about Doctor Barnardo. Understand what the golden rule means: Treat others how you would like to be treated. KQ3 • listen to the story of Creation. KQ4 • Think about ways that we can raise money for a charity. KQ5	• Give an example how people care for each other, embracing the individual qualities of others. KQ1 • Listen to the Good Samaritan and discuss how he showed he cared. Act out situations that could happen similar to that in the story. Think about what people could have chosen to do differently to make a better choice and the impact this would have had. KQ2 • Create a picture that shows this. I can describe what might have inspired Doctor Barnardo to do his work. The story helps me understand about how a Christian could live their life. KQ3 • Can link the story of Creation to what is 'good' about God's creation and how it may not now be 'good'. KQ4 • Study one of the Christian Charities that focus on looking after the natural world. KQ5	• Give a good reason why non-religious and religious people care for others. KQ1 • Suggest how the 'Good Samaritan' story might guide people in how to live. KQ2 • say why helping someone else is important to me and my beliefs. KQ3 • Use my ideas of what's happening to God's creation to think about how humans might try and fix or restore the World. Think talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. KQ4 • Give good reasons why everyone should look after the natural world. KQ5

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Giving an example of story that teaches about people being valued and/or unique
- Giving an example of a key belief from the story of people bringing children to Jesus
- Giving a simple account of the 7-day creation story from Genesis 1
- Giving an example of how people care for others showing how it links to the good Samaritan
- Giving an example of a way Christians and/or Jewish people might look after the natural world
- Giving a good reason why non-religious and religious people care for others
- Giving ideas about what difference believing in God makes to how people treat others

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Visit local Church.
- Learn about a Christian project to help the natural world.
- Ask a priest to visit school to answer questions
- Create a class prayer / reflection book to be used in class for children to regularly read out and share their prayers with the class.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Art & Design – To create a picture illustrating The Golden Rule.
- PSHCE – discussing feelings and emotions in relation to the Bible Stories showing love, forgiveness and thankfulness and relate to school life.
- English / Drama – To act out the story of people bringing the children to Jesus freeze framing to find out how different characters are feeling.

LEARNING BEHAVIOURS Children will be expected to:

Tries new things	Finds out about how people show that they care for others.
Works hard	To learn stories from the Bible that demonstrate that God loves all people.
Concentrates	To listen attentively - asking questions and providing appropriate answers.
Self-motivates	To work in a group to share knowledge and use each other's strengths to help one another.
Imagines	Imagine how different people feel around the world where their part of the world is becoming damaged.
Improves	Further their knowledge by reflecting upon how Christians throughout the World can help restore the world.
Understands others	To understand what different people and religions do to show they care for others and the natural world.
Doesn't give up	Investigates questions that promote deeper level thinking and may seem tricky as they have no definite answer.