

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: RE

YEAR: A

TERM: Summer 2

YEAR GROUPS: YR

KEY QUESTION: F6 What is special about our world?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Talk about places that are special.
- Know that nature and the natural environment is all around us.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Explore our natural world. **KQ1**
- To listen to a religious story. **KQ2 & KQ3**
- Participate in activities related to a religious story. **KQ2 & KQ3**
- Understand it is important to look after the world. **KQ4**

*Most children will show that they have reached the **expected** level because they can:*

- Express their feelings about the natural world. **KQ1**
- Respond to what they can see, hear, smell and touch in the natural world. **KQ1**
- Retell the story of creation from Genesis 1. **KQ2**
- Respond to the creation story, discussing their thoughts and ideas. **KQ2**
- Listen to and respond to a story from the Muslim community. **KQ3**
- To consider issues of right and wrong, including how to care for animals. **KQ3**
- Discuss why it is important to look after our planet. **KQ4**
- To think about what we could do to protect our planet. **KQ4**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- To be inquisitive and ask questions about the natural world. **KQ1**
- Discuss what the story of creation, Genesis 1, tells us about the world, people and God. **KQ2**
- Talk about their own behaviour and consequences, in response to the religious stories listen to. **KQ3**
- Discuss environmental issues that affect our world. **KQ4**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Participate in activities in our nature area
- Offer responses in the class RE floorbook.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- A nature hunt
- Activities related to creation (Messy Church)

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- EAD (Art)
- PSED – discussing feelings and emotions in relation to religious stories and our planet.
- PSED – discuss the environment and how to look after it.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things

Find out about the Muslim story 'Muhammad and the Camel'.

Works hard

Be involved in all the activities, recording their ideas in the floorbook.

Concentrates

Listen carefully to religious stories, retelling them through art, drama and song.

Self-motivates

Select their own resources, with increasing independence.

Imagines

Create their own nature picture.

Improves

Further their knowledge by finding out about the story of creation from different religions.

Understands others

Understand that we are all unique and may have different ideas and beliefs.

Doesn't give up

Investigate activities, even when they are unfamiliar.