

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E. **YEAR: A** **TERM: Summer 1** **YEAR GROUPS: 5/6**

KEY QUESTION: What would Jesus do? [Gospel]

PREVIOUS KNOWLEDGE We would expect most children to already know that:

Class 2: What is the good news that Jesus brings? [Gospel]

Class 3: What kind of world did Jesus want? [Gospel]

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- I can understand what Jesus meant by his quotes in The Sermon on the Mount. **KQ1**
- I can recall The Centurion's Servant, Luke 7:1–10. **KQ2**
- I understand how The parable of the two builders (Matthew 7:24–27) teaches Christians that they should build their lives on the words of Jesus. **KQ3**
- I can read and identify common components of prayer. **KQ4**
- I can compare stories of reconciliation. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- I can suggest reasons why these teachings may be a challenge to follow. **KQ1**
- I can predict what would happen in the world today if everyone did as Jesus said. **KQ1**
- I can discuss how Christians respond to the stories of Jesus' healing miracles. **KQ2**
- I can consider what Christians do to build good foundations for living. **KQ3**
- I can write a prayer that Christians might use for school, town, Britain or the world about topics of justice, health, kindness or peace. **KQ4**
- I can invent a recipe for forgiveness. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Looking at mission statements, I can explain how Christianity is being put into action today. **KQ1**
- I can suggest how Christians might interpret and apply what they learn from the story. **KQ2**
- I can suggest where other people get foundations for life (for example, in Islam, from the Five Pillars) and consider how these compare with Christian foundations. **KQ3**
- I can link my prayer writing to the Sermon on the Mount whilst also considering ways in which it might help someone who is sad, worried, lonely, or wants to follow Jesus. **KQ4**
- As a member of a local church, I can consider how conflict could be resolved. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- explaining how Christianity is being put into action today.
- discussing how Christians respond to the stories of Jesus' healing miracles.
- Considering where Christians get their foundations for living.
- Prayer writing.
- Inventing a recipe for forgiveness.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Research using Ipads
- Prayer writing
- Recipe for forgiveness
- Drama activities
- Resolving conflict via role-play

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- **Computing:** Researching mission statements (lesson 1)
- **English:** Drama activity (lesson 2)
- **Maths:** Venn diagram (lesson 3)
- **PSHE/English:** prayer writing (lesson 4)
- **PSHE:** resolving conflict (lesson 5)

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Create a recipe for forgiveness.
Works hard	Consider how to best resolve conflict by suggesting what Jesus would do.
Concentrates	Suggest what Christians do to build good foundations.
Self-motivates	Ensure reasoning skills show depth of thought and understanding.
Imagines	Based on what he said and did, consider what Jesus would do.
Improves	Respond thoughtfully to 'pink for think' marking.
Understands others	Work in pairs/groups when researching mission statements.
Doesn't give up	Complete set work to the best of my ability, striving to achieve any challenges/extension work