

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E.

YEAR: A

TERM: Summer 1

YEAR GROUPS: 3/4

KEY QUESTION: How do festivals and worship show what matters to a Muslim? (ibadah)

PREVIOUS KNOWLEDGE We would expect most children to already know that:

- Islam is a different religion to Christianity, Judaism and Hinduism.
- There are five pillars – knowing a little about zakat and shahadah.
- People who believe in Allah are called Muslims.
- Muhammad is a prophet of Islam.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Make at least three links across words given to them, for e.g. mosque, salah, Muslim. **KQ1**
- Say three things about Allah from hearing the opening chapter of the Qur'an. **KQ2**
- Pick out on a virtual tour of a mosque, parts which relate to why it is special (for prayer). **KQ3**
- Give two examples of what Muslims do in prayer (and why they're important). **KQ4**
- Explain what fasting means and say why Muslims have a celebration at the end. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- Make several links across vocabulary given and add definitions for Arabic words. **KQ1**
- Identify some beliefs about God expressed in Surah 1 (The Opening), showing that Muslims worship Allah in response to these ideas. **KQ2**
- Describe what a mosque is and how Muslims treat it with respect – and why. **KQ3**
- Describe two different rituals Muslims do in prayer, giving reasons why prayer is important to them. **KQ4**
- Make links between Muslim beliefs about God, fasting in Ramadan and celebrating Eid-ul-Fitr. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Describe with more confidence some of the links made across nouns and concepts/beliefs. **KQ1**
- Describe the concept of ibadah: that Allah is worth worshipping because of what God is like. **KQ2**
- Talk about how a mosque helps Muslims to focus on and worship God. **KQ3**
- Explain with confidence what 'submission' means for a Muslim and how this relates to prayer. **KQ4**
- Also suggest how self-control can be beneficial for Muslims and those who are not Muslims. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Using appropriate language with understanding, making links in their writing to show this.
- Asking questions which help to further their understanding.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- A visit from a local Imam
- Virtual tours to a mosque: [Part 2 of 3 Worship and the Muslim Faith - YouTube](#)

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Working with geometry/shapes in maths and art

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	use with growing confidence, new vocabulary with understanding.
Works hard	work independently or in groups.
Concentrates	listen carefully to the Arabic language and its pronunciation.
Self-motivates	be ready to ask questions to further their understanding.
Imagines	use virtual tours to imagine what it would be like when a mosque is full.
Improves	identify aspects of their work which they could improve on.
Understands others	show respect for those from a different culture/religion.
Doesn't give up	be resilient when faced with new words, meanings and concepts.