

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: RE

YEAR: A

TERM: Spring 2

YEAR GROUPS: 3/4

KEY QUESTION: *How and why do people want to make the world a better place?*

PREVIOUS KNOWLEDGE We would expect most children to already be able to know that:

- The world is not always a good place and can describe 'bad things' e.g. war, homelessness, poverty.
- There are rules (10 Commandments) to help people live happily.
- There are people who try to make the world a better place e.g. environmentalists, Christians, Hindus, Jews, own example person 'named'

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Identify and give simple reasons why the world is not always a good place. **KQ1**
- Explain one way in which Jewish people try to 'repair the world'. **KQ2**
- Research three key facts to describe one inspirational Christian. **KQ3**
- Show how a Muslim can be generous because of their belief in *Zakah*. **KQ4**
- Write their own rule(s) to make the world a better place. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- Identify beliefs/attitudes which help explain why the world is not always a good place. **KQ1**
- Make a link between how Jewish people understand *tikkum olam* and their own actions. **KQ2**
- Explain, through research, what one inspirational Christian did to make the world a better place. **KQ3**
- Explain what *Zakah* is, giving some examples of what a Muslim should do in response. **KQ4**
- Understand what a Humanist might believe about making the world a better place. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Already use words like selfishness, greed, sin to explain beliefs/attitudes linked to why the world is not always a good place. **KQ1**
- Remember some key ideas from the OT to help explain the actions of Jewish people to 'repair the world'. **KQ2**
- Explain, through research, their own views in response to finding out about what an inspirational Christian person has done to make a difference. **KQ3**
- Compare their own response to charity to what a Muslim should do for *Zakah*. **KQ4**
- Make links between a Humanist way of life and their own in response to making the world a better place. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Researching inspirational Christian people and presenting this to others
- Creating a set of their own rules to live by in order to make the world a better place.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Finding out about people who currently make the world a better place. Can they write to them?
- Creative ways to show how the world could be better.
- Links to current news stories.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Use of IT to research key facts about inspirational Christians (Humanists)
- Scanning for information – reading techniques

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Show enjoyment in finding out about inspirational people.
Works hard	When working with a partner, identify ways to work as hard as each other.
Concentrates	Demonstrate skills to focus on completing work.
Self-motivates	Be ready to think about complex ideas and ask questions to clarify ideas.
Imagines	Think about what it must have been like to be Rosa Parks or Annie Besant, for example.
Improves	Make changes to a presentation having practised it at first.
Understands others	Show how other people of faith or of no faith respond to the world's problems.
Doesn't give up	Be able to describe who might help them to solve BIG problems!