

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: RE

YEAR: A

TERM: Spring 2

YEAR GROUPS: YR

KEY QUESTION: F3 Why do Christians put a cross in an Easter garden?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Talk about Easter and how they celebrate at home.
- Know some traditional celebrations at Easter time.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Learn about the story of Palm Sunday. **KQ1**
- Begin to retell key parts of the story 'The Last Supper'. **KQ2**
- Support others to make a prayer garden. **KQ3**
- Think about ways people show their love to one another. **KQ4**
- Participate in discussions about loss, surprise, hope and joy. **KQ5**
- Recognise some ways that Christians celebrate Easter. **KQ6**

*Most children will show that they have reached the **expected** level because they can:*

- Recall the story of Palm Sunday. **KQ1**
- Begin to explore what a disciple is. **KQ2**
- Make a prayer garden or reflective area and discuss why Christians pray. **KQ3**
- Discuss what gift that they could give to Jesus and why. **KQ3**
- Retell the Easter story, discussing the significance of the cross. **KQ4**
- Participate in activities linked to Jesus' resurrection and say why Easter is both a happy and sad time. **KQ5**
- Participate in Easter celebrations and think about why these customs exist. **KQ6**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Discuss why Christians believe that Jesus is a special king and what made him special. **KQ1**
- Compare the story of the Last Supper to special meals in their own life. **KQ2**
- Think about where different people go and what they do, when they are worried. **KQ3**
- Explore how Christians believe that Jesus died to show how much God loves them and rescued them (salvation). **KQ4**
- Understand that Christians believe that was resurrected. **KQ5**
- Discuss ways in which the Easter celebrations remind us of the Easter story. **KQ6**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Participate in Easter activities and celebrations.
- Offer responses in the class RE floorbook.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Visit St. Mary's church.
- Join in with Easter celebrations.
- To create a prayer garden/reflective area within the classroom.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- EAD (Art) – designing a stained glass window.
- Literacy/EAD – drama – joining in with the Easter story and songs.
- PSED – discussing feelings and emotions in relation to the Bible Stories, being special and celebrations.
- PSED – exploring similarities and differences in how people celebrate Easter – respecting others ideas and beliefs.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Find out about different Easter preparations and be involved in activities around these.
Works hard	Be involved in all the activities, recording their ideas in the floorbook.
Concentrates	Listen carefully to the Easter story, retelling it through art, drama and song.
Self-motivates	Select their own resources, with increasing independence.
Imagines	Imagine how Christians may have felt when they heard about the news of Jesus' death.
Improves	Further their knowledge by retelling the Easter story.
Understands others	Understand that we are all unique and may have different ideas and beliefs.
Doesn't give up	Investigate activities, even when they are unfamiliar.