

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembroke is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: RE

YEAR: A

TERM: Spring 1

YEAR GROUPS: 3/4

KEY QUESTION: *What kind of world did Jesus want?*

PREVIOUS KNOWLEDGE We would expect most children to already be able to know that:

- Christians believe Jesus sets an example – e.g. to love your neighbour as you love yourself
- Jesus shows love and forgiveness to unlikely people
- Christians try to be like Jesus
- Christians try to put his teaching into practice – e.g. to give to the poor, care for the elderly

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- describe what being a 'fisher for people' actually means and give an example. **KQ1**
- understand what it means to be an 'outcast'. **KQ2**
- with support, find evidence of Christian action in church. **KQ3**
- sort what is seen in the world into good and bad, and give oral reasons. **KQ4**
- know what WWJD means and give some ideas to help. **KQ5**
- with support, choose suitable adjectives to describe a 'disciple'. **KQ6**

*Most children will show that they have reached the **expected** level because they can:*

- make links between the story from Matt 4:18-22 – the calling of the first disciples – and what it means for Christians today to be 'fishers of people'. **KQ1**
- describe how the actions of Jesus healing the leper (Mark 1:40-44) inspire Christians today. **KQ2**
- find evidence within St Mary's church showing how the local parish reflects the actions of Jesus. **KQ3**
- explain what could be put right in the world. **KQ4**
- give an answer to a problem by thinking 'What Would Jesus Do?' **KQ5**
- explain what qualities are needed for someone who wants to be a 'disciple'. **KQ6**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- suggest possible ways (easy and hard) Christians try to 'fish for people' today. **KQ1**
- name some famous Christians who reflect the actions of Jesus. **KQ2**
- suggest ways the church could improve their Christian outreach. **KQ3**
- think of ways to overcome challenges that people create in the world. **KQ4**
- explain why their approach might be different to that of a Christian. **KQ5**
- add further descriptive details to what sort of person could be a 'disciple'. **KQ6**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- devising an advert for attracting Christian disciples

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- an opportunity to discuss what Rev Anna does and how she models the actions of Jesus.
- a visit to St Mary's to identify how the community shows it is a disciple of Christ.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- using IT to create a 'wanted' poster.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	learn about the work of the Leprosy Mission and famous Christians who stand up for what they believe in.
Works hard	show what hard work looks like in the classroom.
Concentrates	show attention to detail.
Self-motivates	gets on with work straight away.
Imagines	think about what being a Christian 'disciple' might be like.
Improves	suggest what they could do to improve the world too!
Understands others	work collaboratively in activities.
Doesn't give up	make a difference when work can be a challenge.