

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E

YEAR: A

TERM: Spring 1

YEAR GROUPS: 1/2

KEY QUESTION: What do Christians believe God is like?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Recognise that lots of stories have hidden meanings and that a parable comes from the Bible.
- Understand why stories have hidden meanings and what we can learn from them.

End of Unit Objectives

Some children will not yet have met what is expected and show they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and show that they are exceeding because they can:
● Retell the story of the Lost Son by ordering pictures or a text. KQ1 ● Suggest what different characters might have been feeling in the story. KQ2 ● Think of ways Christians show love to God. KQ3 ● Tell key points of the story of Jonah, recognising what God is like. KQ4 ● Write a question about God from what they have learnt about in the parables. KQ5	● Retell the story of the Lost Son and explain the meaning behind the parable. KQ1 ● Suggest what different characters might have been feeling in the story. Explain the purpose of a parable and how it might affect people from hearing it. KQ2 ● Think of ways Christians show love to God and how God shows love to the world. Give examples of how Christians put their beliefs in to practice. KQ3 ● Tell the key points of the story understanding how God is shown whilst linking emotions to the story of Jonah. KQ4 ● Write a question about God from what they have learnt about in the parables. Reflect on what they have learnt about Christian ideas about God. Think, talk and ask questions about whether they can learn anything from parables for themselves. KQ5	● Retell the story of the Lost Son, explaining the meaning behind the parable and identifying what God is like for Christians because of what the story means. KQ1 ● Suggest what different characters might have been feeling in the story and explain the affect it may have on people from hearing it. Identify what God is like for Christians because of what the story means. KQ2 ● Think of ways Christians show love for God and examples of how they put their beliefs in to practice. Ask questions to help me discover what Christians believe about God. KQ3 ● Tell the key points of the story understanding how God is shown whilst linking emotions to the story of Jonah. Begin to show how Christians put this belief into practice in worship. KQ4 ● Consider the question: Is there one idea about God or lots? Reflect on what they have learnt about the Christian ideas about God and whether or not these ideas are only important to Christians. KQ5

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Telling key points of the 2 parables.
- Understanding what God is like within the 2 parables.
- Suggesting how Christians put their beliefs in to practice and identifying what God is like for Christians.

ENRICHMENT OPPORTUNITIES – What can we give children along the journey to help them remember more?

We will endeavour to include:

- A worship in which children perform and share knowledge about the parables and unit.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Art & Design – Creating a art piece representing one of the ways that describes God.
- Science – Animals including humans - comparing a Whale to a Human.
- English / Drama – Act out the parable in front of school and parents.

LEARNING BEHAVIOURS Children will be expected to:

Tries new things	learn about and retell the parables of the Lost Son and the story of Jonah.
Works hard	think of ways that we can learn from God and the stories told about Him.
Concentrates	listen attentively in group sessions.
Self-motivates	work in a group to share knowledge and use each other's strengths to help one another.
Imagines	create their own understanding / representation of God from what they have learnt about Him in the stories.
Improves	gain a greater understanding of the way we can show forgiveness, love, care and friendship to reflect that shown in the parables.
Understands others	understand how different people and religions understand the parables listening to their opinions.
Doesn't give up	continue to work hard to explain their ideas of what God is like for Christians.