

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: R.E.

YEAR: A

TERM: A2

YEAR GROUPS: 1/2

KEY QUESTION: *Why does Christmas matter to Christians?*

PREVIOUS KNOWLEDGE *We would expect most children to already be able to:*

- Retell the Christmas story and know who visited him /what gifts he was given.
- Recognise the term 'advent' and that it is a time that Christians prepare for Jesus' birth.
- Talk about Christmas and how they celebrate.
- Know some traditions at Christmas time and perform in a school nativity performance.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Listen to the Christmas story of Jesus' birth and with support, sequencing the story in the correct order. **KQ1**
- I can discuss what it feels like when waiting for something to happen. **KQ2**
- Visit Church and with support, find signs of Jesus' birth story around the Church. **KQ3**
- Remember a time when they have been thankful. **KQ4**
- Think of what I might be thankful for at Christmas. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- Sequence the story of Jesus' birth and describe each part with a detailed summary. **KQ1**
- Recognise that advent is when Christians prepare to celebrate the birth of Jesus. Understand what it might feel like for some Christians to wait to celebrate the birth of Jesus. Know some Advent traditions and why some Christians might use them to show they are preparing. **KQ2**
- Find signs of Jesus' birth story around Church and understand what these symbolise and why they are used by Christians today. **KQ3**
- Think about thankfulness in relation to the Christmas story. Think about people within the Christmas story and what they might have wanted to say thank you for at different moments. **KQ4**
- Reflect on how I could show that I am thankful to others at Christmas time. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Confidently explain that the word 'incarnation' means 'God on earth' and where this comes on the Christian timeline. Know why 'incarnation' is important to the lives of Christians. **KQ1**
- Question what the birth of Jesus might have meant to some people over 2000 years ago and how they might have felt learning of His birth. Question what it means to some people presently and what it might mean to those in the future. **KQ2**
- Give examples of ways in which Christians might visit Church as a way to help guide their beliefs at Christmas time. **KQ3**
- Think of why and how a Christian might show gratitude for the birth of Jesus at Christmas time. **KQ4**
- Think of why Christians might help others as a way to show they are thankful to God for sending them Jesus. Think of any links between the gratitude some Christians might show towards God and the gratitude shown by people of other faiths towards their God. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.
- Recognise that stories of Jesus' life come from the Gospels.
- Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.
- Decide what they personally have to be thankful for at Christmas time.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Visit local Church.
- Join in with a Christmas performance.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Art & Design – Create an advent wreath
- PSHE – discussing feelings and emotions in relation to the Bible Stories being special and celebrated.
- English / Drama – To act out the Christmas story, freeze framing to find out how different characters are feeling and why.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Finds out about different Christmas preparations and be involved in activities around these.
Works hard	To learn the order and characters within the Christmas story.
Concentrates	To listen attentively - asking questions and providing appropriate answers.
Self-motivates	To work in a group to share knowledge and use each other's strengths to help one another.
Imagines	Imagine how different people may have felt when they heard about the news of Jesus' birth.
Improves	Further their knowledge by reflecting upon how Christmas is important to not only themselves but Christians throughout the World.
Understands others	To understand what different people and religions might believe about the Christmas story.
Doesn't give up	Investigates questions that promote deeper level thinking and may seem tricky as they have no definite answer.

