

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: RE

YEAR: A

TERM: Autumn 1

YEAR GROUPS: 3/4

KEY QUESTION: *What do Christians learn from the Creation Story?*

PREVIOUS KNOWLEDGE We would expect most children to already be able to know that:

- Christians believe that God is a Creator who cares for creation, including human beings.
- Christians do their best when they listen to God.
- Christians use guidelines in the Bible, such as the Ten Commandments, to help them live well and look after his Creation.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- spot Creation and the Fall on the Big Story. **KQ1/3**
- with help, make links between the story in Genesis 1 and what Christians believe about God and Creation. **KQ2/3**
- suggest one action Christians might do to help care for God's creation. **KQ2**
- suggest which rules are difficult (or easy) to follow. **KQ4**
- give some occasions when saying 'sorry' has helped relationships get better. **KQ5**
- make a link between creation and the value of awe and wonder. **KQ6**

*Most children will show that they have reached the **expected** level because they can:*

- place the concepts of God, Creation and the Fall on the timeline of the Bible's Big Story. **KQ1/3**
- make links between the story in Genesis 1 and what Christians believe about God and Creation. **KQ2/3**
- suggest what Christians might do to help care for God's creation. **KQ2**
- understand that following the Ten Commandments (or rules in the Bible) are a way for Christians to build a relationship with God. **KQ4**
- understand the significance of forgiveness in order to build a relationship. **KQ5**
- show practical examples of how the Christian festival of harvest thanksgiving has links with what we can learn from the Creation Story. **KQ6**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- follow the concept of the 'old life' as a river through the Big Story and that Christians must cross this to enter their new relationship with God. **KQ1/3**
- demonstrate links between the story in Genesis 1 and how Christians act in relation to God and Creation. **KQ2/3**
- suggest what Christians might do to help persuade others to care for God's creation. **KQ2**
- give reasons to describe whether the Ten Commandments are relevant today. **KQ4**
- use the word 'confession' and 'mercy' accurately. **KQ5**
- give examples of how awe and wonder promote the care of God's Creation (or what happens if there is no determination to care). **KQ6**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- making links between the value of awe and wonder, and the consequential care of creation with the story of Creation and the Fall in Genesis.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- drama to illustrate times here forgiveness was needed.
- opportunities to discuss the significance of the Ten Commandments.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Harvest enrichment
- A 'World in Union' – Education Service theme

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	use words like the Fall, confession, forgiveness and mercy with growing understanding.
Works hard	know which behaviours will help them to work hard.
Concentrates	be attentive to learning new ideas.
Self-motivates	be ready to start work and be bold to answer questions even if they're difficult.
Imagines	show thoughtful consideration of what happens in forgiveness – or when there is none.
Improves	try to add additional detail when requested.
Understands others	collaborate in drama.
Doesn't give up	show ways of succeeding.