

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: RE

YEAR: A

TERM: Autumn 1

YEAR GROUPS: 1/2

KEY QUESTION: *Who do Christians say made the world?*

PREVIOUS KNOWLEDGE *We would expect most children to already be able to:*

- share what makes them wonder about the world.
- have heard the word 'creation' and 'creator', particularly at harvest time, and that as a school, we show thanks to God.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Listen to the story of creation from Genesis 1:1–2:3 and be able to recall parts of the story. **KQ1**
- Be able to describe what they think God is like if God is able to make create the universe. **KQ2**
- Look at their food and begin to understand where it has come from. **KQ3**
- Give an example of what Christians do to look after the world for God. **KQ4**
- Think and talk about living in an amazing world. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- Retell the story of creation from Genesis 1:1–2:3 simply. **KQ1**
- Say what the story tells Christians about God, creation and the world. **KQ2**
- Research where their food comes from to be able to appreciate how it was grown and harvested / made. **KQ3**
- Think about who takes responsibility for caring for our World and give an example of what Christians do to look after the world for God. **KQ4**
- Think, talk and ask questions about living in an amazing world. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Retell the story of creation from Genesis 1:1–2:3. Know in what stages the World was made.
- Say what the story tells Christians about God, creation and the world and be able to answer questions about what the Creator is like and also Humans living upon Earth. **KQ2**
- Research where their food comes from to be able to understand how it was grown and harvested / made. Think of ways to show gratitude. **KQ3**
- Think about who takes responsibility for caring for our World and give at least two examples of what Christians do to look after the world for God. **KQ4**
- Think, talk and ask questions about living in an amazing world. explain the link between these feelings and the story of Creation and the world they live in.
- Think about Christians across the world will want to live in response to God's amazing creation. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- writing prayers which show how a Christian might show their thanks.
- identifying what a creator might be like having made the world.
- suggesting why caring for the world is vital – whether a Christian or not.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- a walk around the local area to experience the 'awe' in creation
- using examples of 'thank you' prayers in the classroom.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Art & Design – Creating images to depict stages of creation story
- PSHE – Saying thank you and showing gratitude as well as responsibility.
- English / Drama – Create / retell a story using shadow puppets.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	show confidence to read/order the days of creation from text/pictures.
Works hard	keep going when it may be tough.
Concentrates	To listen attentively in group sessions.
Self-motivates	To work in a group to share knowledge and use each other's strengths to help one another.
Imagines	show the links they have between the story of Creation and the world they see around them.
Improves	To gain a greater understanding of the way the way we can look after the World.
Understands others	To understand how different people and religions may think the World has been created and listen to opinions.
Doesn't give up	show a 'can do' attitude when completing work, supporting others to do the same.