

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY KEY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

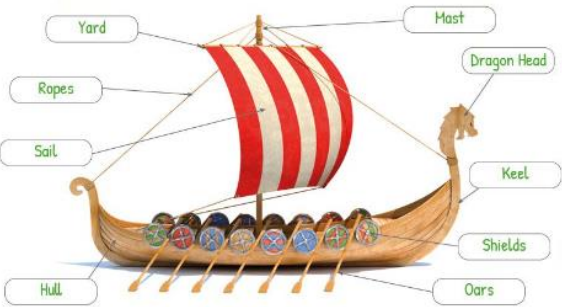
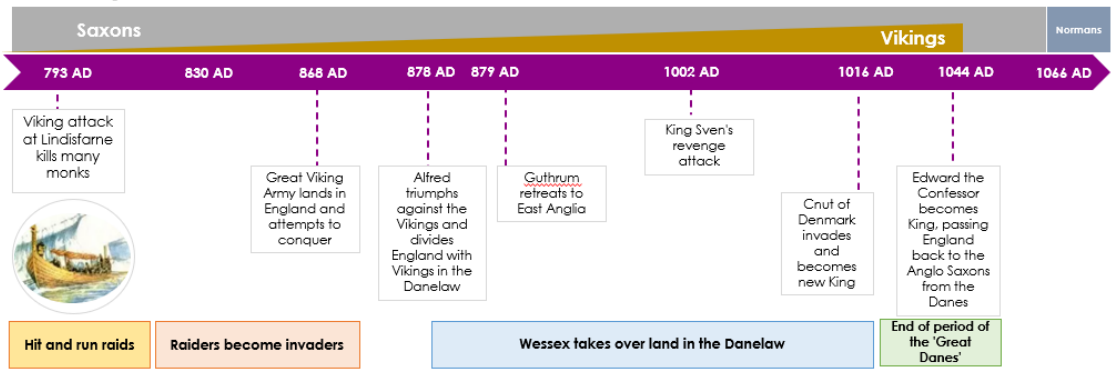
SUBJECT: History

YEAR: B

TERM: Summer 2

YEAR GROUPS: 5/6

KEY QUESTION: Has being an island been a threat or an advantage in our history? (Vikings)

Question	Vocabulary to use	Information which will help me	Can I...?
What image do we have of the Vikings?	Danegeld Danelaw heathen hoard Pagan	<u>TOP TAKEAWAYS:</u> - The word Viking means raider (and they certainly did a lot of that!) but they were also traders and settlers, especially later in the period. - They attacked England from Scandinavia carrying out raids on monasteries which is why the monks criticised them so much. - For many years They fought hard against the Saxons for control of England but were stopped by Alfred. They then settled in the East with some becoming kings of England at the end of the Saxon period. - They were highly skilled shipbuilders, taking them vast distances across dangerous seas. - They did not worship a single god but made offerings to a large number such as Odin, Thor and Freya.	  Invasion: The act of entering a place by force, often in large numbers.
Why have the Vikings gained such a bad reputation?	runes saga trader raider		
Why did the vikings decide to take over the country and how close did they get?	settler Saxons King Alfred Lindisfarne		
How have recent excavations changed our view of the Vikings?	evidence archaeological excavations Yorvik		
Where did the Vikings settle and how do we know?	kingdom longship Wergild raid		
Raiders or settlers – how should we remember the Vikings?			- Pose historical questions in order to gather further information regarding Viking ships and the prowess of their crew. - Analyse evidence considering different viewpoints from the same event. - Order the events from the Viking period into chronological order whilst considering the significance of Viking control over Britain. - Find evidence from a variety of sources to prove that statements are correct. - Use knowledge of suffixes and prefixes to determine where Vikings settled. - Infer using historical evidence to determine whether Vikings should be remembered as 'raiders' or 'traders'.