

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY KEY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: History	YEAR: B	TERM: Summer 1	YEAR GROUPS: 3/4
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KEY QUESTION: What was life like in Ancient Egypt?

Question	Vocabulary to use	Information which will help me	Can I...?
How do we know about Ancient Egypt?	ancient archaeologist burial chamber chariot	What resources did the Nile provide? Ancient: no longer exists and is in the past. Civilisation: the development of a society. What jobs, food, games and transport did they have?	• Use a range of sources to learn about Ancient Egypt. • Create a timeline of events during this ancient civilisations. • Recognise the importance of archaeologists when learning about the past. • Use research skills to find out about events in Ancient Egypt. • Describe key elements of this ancient civilisation. • Recognise that invasion caused the downfall of Ancient Egypt.
Why was the River Nile so important?	civilisation Egypt excavate hieroglyphs		
What did the Ancient Egyptians believe?	merchant mummification Nile		
Did wealthy and poor have the same opportunities?	papyrus pharaoh pyramid Scarab beetle tax		
Where did the Pharaohs go?	timeline trade		

Timeline of Key Events in Ancient Egypt

3000BC	Old Kingdom 2650BC-2150BC		Middle Kingdom 2040BC-1640BC		New Kingdom 1550BC-1086BC		750BC
Settlements were built and upper and lower Egypt were united.	Pyramids were built including Great Pyramid of Giza was built.	Pharaohs ruled over Egypt.	A time of great peace.	Egypt made developments in mathematics, writing and trade.	Tutankhamun rules.	The Valley of the Kings was constructed to bury pharaohs.	Cleopatra was the final ruler of Ancient Egypt. Invasions began until the end of Ancient Egypt.