

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: History

YEAR: B

TERM: Summer 2

YEAR: Y1/Y2

KEY QUESTION: Why were the Marches a dangerous place to live?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Know that things in History happened in the past.
- Understand the difference between past and present.
- Identify differences between their lives and lives in the past.

End of Unit Objectives

Some children will not yet have met what is expected and show they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and show that they are exceeding because they can:
To explain what they can see on a range of different photographs of a Motte and Bailey Castle. KQ1 Use phrases and words like: 'before', 'after', 'past', 'present', 'then' to compare different castles. KQ2 To know that some objects belonged to the past and sort them appropriately. KQ3 Use words and phrases like: old, new and a long time ago. KQ4 Describe what they can see on the site of Mortimer Castle? KQ5	To identify the features of a Motte and Bailey Castle and explain what they can see and why different features of a motte and bailey castle were important. KQ1 Use phrases and words like: 'before', 'after', 'past', 'present', 'then' to identify changes to castles and offer opinions about why castles have changed. KQ2 Ask and answer questions using a range of artefacts/ photographs provided to find out more about the defences of a castle. KQ3 Explain differences between past and present in their life and that of other children from a different time in history KQ4 Explain what they can see and how this tells them that the local area was different in the past. KQ5	To understand the importance of the location of a Motte and Bailey Castle and identify the advantages and disadvantages of different sites. KQ1 Use phrases and words like: 'before', 'after', 'past', 'present', 'then' to explain changes to castles and the advantages and disadvantages of these changes. KQ2 To make predictions about how castles were defended and research using a range of photographs/illustrations to clarify their use. KQ3 Give examples of things that are different in their life from that of a long time ago. KQ4 Explain how what they see in their local area tells us life was different in the past and how we know it was a dangerous place to live. KQ5

ASSESSMENT OPPORTUNITIES

Children will be able to demonstrate their learning through:

- Reflecting upon what they can see in their local area and what it tells them about life in the past.
- Inferring information from different sources e.g. video clips, books, photographs.
- Identifying the advantages and disadvantages of medieval castles compared to motte and bailey castles.

ENRICHMENT OPPORTUNITIES

We will endeavour to include:

Use a range of sources e.g. film clips (Secrets of Great British Castles), photographs, illustrations.
Trip to Ludlow Castle, visitors to talk about Mortimer Castle.

SUBJECT-SPECIFIC VOCABULARY

We will expect children to use these words and phrases:

motte, bailey, defence, medieval, weapon, ruins, fortified, attack

CROSS-CURRICULAR LINKS

This itinerary fits with our other learning through:

- Recount – trip to Ludlow Castle.
- DT – junk model of a castle with a moving drawbridge.
- Art - Paul Klee Castle and Sun.

LEARNING BEHAVIOURS Children will be expected to:

Tries new things	work with independence to deduce information from different sources.
Works hard	apply knowledge and skills effectively to all activities.
Concentrates	remain focussed during independent and small group work.
Self-motivates	ask questions to clarify what they identify from different sources.
Imagines	use a range of different sources to understand what life was like in the past.
Improves	ask questions to extend knowledge and understanding.
Understands others	ensure that they listen to the views of others and shares their opinions.
Doesn't give up	persevere on challenging activities.