

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY KEY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: History

YEAR: B

TERM: Spring 1

YEAR GROUPS: 5/6

KEY QUESTION: How has Ancient Greece influenced you?

Question	Vocabulary to use	Information which will help me	Can I...?
How can we know so much about the Ancient Greeks who lived over 2,500 years ago?	Acropolis agora ancient Athens chronologically	Ancient Greece was a civilliaction made up of city states. There were often battles between these city states but sometimes they would join together to defend themselves from a common enemy. Important city states of ancient Greece included Athens, Corinth and Sparta  There were many enslaved people in ancient Greece. They made many objects and goods to be sold. Many ancient Greek pots that survive today would have been made by enslaved people.  BC stands for Before Christ. AD stands for Anno Domini (In the year of our Lord. AD is used for dates after the point Christians believe Jesus was born. 	explain the main features of Ancient Greek society, especially the role of slaves and women?
What can we work out about everyday life in Ancient Athens?	civilisation city state democracy empire helot		describe the unique way that Ancient Athens was ruled at the time, democracy?
Why was Athens able to be so strong in the 5th and 6th century BCE?	hoplite legacies Marathon myth ostrakon Parthenon		explain why there was a Golden Age for Athens in the 5th and 6th centuries BCE?
Would You have preferred to live in Athens or Sparta?	Persia Polis trade Sparta		give examples of significant Ancient Greek achievements?
How did Ostracism work in Ancient Athens?			- make deductions about what mattered to the Ancient Greeks by studying pot evidence? - explain ways in which the Greeks have influenced our lives today?

