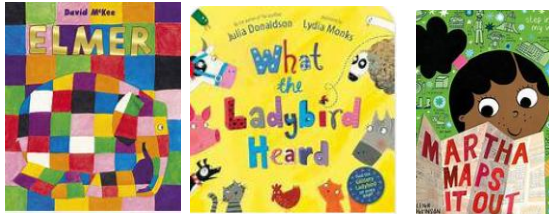


Computing

The first half term topic of work will focus on simple animation. The children will experiment with text, pictures and animation to make a simple slide show.

English

Our texts for the first half term will be 'Elmer', 'What the Ladybird Heard' and 'Martha maps it out'. These picture books will enhance all areas of our curriculum and allow us to explore, story-telling, instructions, descriptive writing whilst also exploring the children's own interests.



The children will vote on a picture book to read every day.

EAD/Music

Sing: I've got a grumpy face

Can we explore emotions and feelings using the voice and facial expressions? Can we experiment with timbre using voices?

Compose: Magical Musical Aquarium

Can we respond to music by moving, exploring the sound of instruments and composing our own musical aquarium?

PD/PE

Our team work skills will be put to the test as we develop the multi skills required for football and rugby. We will be working on movement, passing and throwing, coordination and communication.

EAD/Art and Design Technology

How can I draw a portrait using pencils and crayons?

We will:

- Use a range of different mediums to draw with e.g. pencils, crayons, charcoal and pastels.
- Draw lines of different shapes and thickness.
- Investigate tone and texture.

In DT we will be making puppets.



Maths

The three main areas of learning this term will be:

- Place value (Y1 numbers to 20)
- Addition and subtraction (including money)
- Shape

Class One

Autumn Term

UTW/Science

What do I know about my body?

- Can I name the different parts of my body?
- Does the oldest child have the longest foot?
- Are two eyes better than one?
- How do we smell?
- What are our other senses?

UTW/Geography

Where do I live?

Through this question we will be thinking about:

- How do I find out about the world?
- Where do I live?
- What countries make up the United Kingdom?
- What are the capital cities of the United Kingdom?
- What could I see on a tour of London?

PSED/PSHE

Families and Friendships

Who is special to us?

- Identify the people who love and care for us.
- Know that there are different types of families, including those that may be different to their own.

RE

Creation

Who made the world?

- What must God be like?
- What would the world be like without plants?
- Can we order the story?
- How can we say thank you?
- What can we learn from the story?