

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: History

YEAR: B

TERM: Autumn 1

YEAR GROUPS: 3/4

KEY QUESTION: How has Pembridge changed over time?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Understand that the United Kingdom has been led by different rulers over time.
- Recognise that buildings have changed over time and why these changes occurred.
- Be familiar with some aspects of the local village: church, pubs, shops, river, old station

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Recognise that parts of the church were built at different times. **KQ1**
- Identify that 1066 changed Britain from an Anglo-Saxon rule to a Norman rule. **KQ2**
- Recognise that Pembridge once had a castle. **KQ3**
- Recognise features of different buildings in Pembridge. **KQ4**
- Identify the use of railways in Pembridge. **KQ5**
- Recall the order of key events that happened in Pembridge. **ALL**

*Most children will show that they have reached the **expected** level because they can:*

- Identify different features of the church and why they are there. **KQ1**
- Explain how 1066 changed Britain and Pembridge. **KQ2**
- Explain that castles were built nationally as a form of defence. **KQ3**
- Explain how buildings in Pembridge differ; making links to different periods of British history. **KQ4**
- Explain why railways were an important addition to British history and Pembridge. **KQ5**
- Create a timeline of key events that happened in Pembridge. **ALL**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Explain why Pembridge had a large church for a small village. **KQ1**
- Explain the impact of the change of ruler in England (language and trade). **KQ2**
- Explain why Pembridge no longer has a castle. **KQ3**
- Explain why buildings in Pembridge are different. **KQ4**
- Explain the impact of a railway, and the closure, in Pembridge. **KQ5**
- Explain why key events happened and the impact of them. **ALL**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Creating a timeline of key events in Pembridge.
- Identifying features of buildings in Pembridge and how they reflect different periods of history.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- A visit to St Mary's Church, led by church wardens.
- A village walk to explore and identify different buildings.
- Question and Answer session with a local historian.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Art/DT – Medieval tiles
- English – Pembridge Leaflet.
- Computing – survey of what makes Pembridge a good place to live

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	use a variety of different sources to gather information.
Works hard	respond to pink marking in order to further understanding.
Concentrates	complete tasks within the given time frame.
Self-motivates	ask questions to extend knowledge and understanding with reference to why Pembridge has changed over time.
Imagines	retell events from the point of view of someone else.
Improves	make additions or corrections based on feedback.
Understands others	work as part of a group to find out about events or question various sources.
Doesn't give up	persevere with challenges that are set.