

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: History

YEAR: A

TERM: Summer

YEAR GROUPS: 3/4

KEY QUESTION: How has Britain changed during Queen Elizabeth II's reign?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- A knowledge of who the Queen is and her significance.
- An understanding of the use of different sources to find out about a period of history.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Understand who the Queen is and how long she has been Queen. **KQ1**
- Can explain one role of the Queen and draw a symbol to represent it. **KQ2**
- Can compare one toy from 80's or 70's to today and state one difference and one similarity. **KQ3**
- Can compare a pre-decimalisation coin and highlight one difference and one similarity. **KQ4**

*Most children will show that they have reached the **expected** level because they can:*

- Can order significant events in the life of the queen using date order. **KQ1**
- Can write one sentence to explain three or four roles of the Queen draw symbol to represent it. **KQ2**
- Can compare three toys from 70's and 80's to today, and write two differences and two similarities. **KQ3**
- Can compare 2 pre-decimalisation coins and highlight one difference and one similarity to money today. **KQ4**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Can order significant events in the life of the queen using date order and find own facts to add to the timeline. **KQ1**
- Can write explanations of all seven roles of the Queen draw symbol to represent them. **KQ2**
- Can compare three toys to today, and write detailed differences and similarities to explain how play has changed since 1970's and 1980's. **KQ3**
- Can compare pre-decimalisation coins and write detailed differences and similarities to money today and its value. **KQ4**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Designing posters to show events and role of the Queen's life,
- Written comparisons between 70's and 80's and today.
- Verbal contributions during class discussions.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Understanding of how life is different by watching black and white videos of the coronation.
- Opportunities for drama to further understanding of life in the Royal family.
- Handle toys and objects from 70's and 80's.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Geography – investigating flags and countries of the commonwealth.
- English – Design poster to advertise a toy from the 70's and 80's
- Maths- add values of old money. Shopping lists of food from 70's.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Use a variety of different sources find out about the Queen and life in 70's and 80's.
Works hard	Respond to challenging questions in order to further understanding.
Concentrates	Complete tasks within the given time frame.
Self-motivates	Ask questions to extend knowledge and understanding.
Imagines	Make comparisons between the 70's and 80's to our life today.
Improves	Make additions or corrections based on feedback.
Understands others	Work as part of a group to design poster.
Doesn't give up	Persevere with challenges that are set.