

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: History

YEAR: A

TERM: Autumn 1

YEAR GROUPS: 3/4

KEY QUESTION: How did the Romans change Britain?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Place some events in History on a timeline and make a guess as to when the Romans were.
- Recognise that different periods in History have had an impact on our lives today and describe some events from History.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Recognise that the Romans invaded Britain and brought with them inventions and new ideas. **KQ1**
- Identify that Julius Caesar attempted to invade Britain but failed and Emperor Claudius succeeded. **KQ2**
- Identify that the Roman army was powerful and well organised. **KQ3**
- Retell the events of Boudicca's rebellion. **KQ4**
- Identify that not all Romans lived the same lifestyle. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- Identify what inventions the Romans brought to Britain and the impact they had. **KQ1**
- Explain why Caesar failed in his invasion attempts and Claudius succeeded. **KQ2**
- Explain how the Roman army was organised. **KQ3**
- Explain that the Roman invasion brought about war and battles through the study of Boudicca's rebellion and explain the reason for resistance to the Romans. **KQ4**
- Explain differences in the way different Romans lived. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Describe how Roman inventions and ideas have shaped our lives today and explain how our lives would be different without them. **KQ1**
- Explain why Roman Emperors tried to invade Britain. **KQ2**
- Explain why the Roman army were successful in battle. **KQ3**
- Explain why Boudicca is a key historical figure. **KQ4**
- Explain that the type of work a Roman did linked to their way of life..**KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Use multiple sources to research Boudicca's rebellion and write speeches for both an Iceni tribe member and a Roman soldier to show understanding of the two.
- Identify the Romans on a timeline of British history.
- Explanations of the impact of the Romans on our lives today and suggest how our lives might be different.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- The use of real artefacts and events to secure context and understanding.
- Research opportunities to guide their own learning.
- Creation of timelines to identify and visualise chronological order of events in History.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Forest School – model of an aqueduct and Roman mosaics.
- English – Life in Roman Britain non-chronological report.
- Maths – Roman Numerals
- Science – use of forces in Aqueducts.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	use a variety of different sources to gather information.
Works hard	respond to pink marking in order to further understanding.
Concentrates	complete tasks within the given time frame.
Self-motivates	ask questions to extend knowledge and understanding.
Imagines	retell events from the point of view of someone else.
Improves	make additions or corrections based on feedback.
Understands others	work as part of a group to find out about events or question various sources.
Doesn't give up	persevere with challenges that are set.