

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: Geography

YEAR: B

TERM: Summer 1

YEAR GROUPS: 1/2

KEY QUESTION: Why is there no place like home?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Recognise where Pembridge is on a map of the world.
- Tell someone their address.
- Name the capital cities in the UK.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

*Most children will show that they have reached the **expected** level because they can:*

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

Identify some features of Pembridge village. **KQ1**

Name and describe the key features associated with a town or village e.g. church, farm, shop and identify whether they are human or physical. **KQ1**

Name the key features associated with a town or village e.g. church, farm, shop, detached, terraced and explain why they are human or physical. **KQ1**

Talk about what they see, hear and feel using a wide vocabulary. **KQ2**

Find out about a locality using different resources. **KQ2**

Gather information about an area and explain what it shows. **KQ2**

Ask simple questions to find out more about Pembridge. **KQ3**

Find out about a locality by asking some relevant questions to someone else. **KQ3**

Explain what makes a locality special using the information collected. **KQ3**

Sort what they like and don't like about Pembridge. **KQ4**

Say what they like about their locality. **KQ4**

Find out about a locality by using different sources of evidence. **KQ4**

Identify some facilities a village may need. **KQ5**

Explain what facilities a village might need. **KQ5**

Explain with clear reasoning what facilities a village might need. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Use multiple sources e.g. maps, photographs, descriptions, to research the village
- Offer their opinions with reasoning and describe what is special about a locality.
- Create a map using a variety of different resources.
- Constructing relevant questions to gather the opinions of others.

SMSC OPPORTUNITIES

- Sense of belonging and identity.
- Caring for the environment.
- Community involvement.
- Exploring local heritage.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- To use a variety of different sources to secure their understanding.
- Research opportunities to guide their own learning – google maps.
- Opportunities to speak to visits and gain the opinions of others.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Creating a model of a Pembridge Landmark (DT).
- Data collection, tally charts and bar graphs. (Maths)
- Questionnaire construction (English)
- Asking visitors questions (Speaking and Listening – English)

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things

Use a variety of different sources e.g. maps, questionnaires, discussions to gather information.

Works hard

Apply knowledge to all tasks.

Concentrates

Actively participate in group work.

Self-motivates

Ask relevant questions to further understanding.

Imagines

Use knowledge to plan and design a 'perfect' village.

Improves

Ask relevant questions in order to clarify understanding.

Understands others

Understand that people have different experiences and opinions.

Doesn't give up

Have a 'can do' attitude'.

