

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: Geography

YEAR: B

TERM: Autumn 2

YEAR GROUPS: 3/4

KEY QUESTION: How is Pembridge different to a city?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Use of maps to locate continents and some countries.
- Some main differences between cities, villages and towns.
- Recognise the direction of North, East, South and West.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- use 4 compass points and an atlas to name and locate some cities in England. **KQ1**
- identify some features of a city. **KQ2**
- describe the different terrains found in rural areas. **KQ3**
- identify some differences between urban and rural areas. **KQ4**
- identify how land use has changed over time. **KQ5**

*Most children will show that they have reached the **expected** level because they can:*

- use 8 compass points and an atlas to name and locate cities in the UK. Research and present information about an English city. **KQ1**
- identify human and physical features of a city using OS maps. **KQ2**
- explain how the terrain of rural areas determines which type of farming it is used for. **KQ3**
- make comparisons between urban and rural areas and identify why we have/need both. **KQ4**
- explain how land use has changed over time and start to explain why these changes have occurred. **KQ5**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- describe the location of cities in relation to each other, using the compass points. **KQ1**
- explain why cities have certain features. **KQ2**
- explain why different rural areas are used for different types of farming. **KQ3**
- explain why there are differences between urban and rural areas. **KQ4**
- explain why land use has changed over time in relation to society and economy. **KQ5**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Create a poster on Microsoft Word about a city in England.
- Use search engines to research information about a city.
- Sketch map of Pembridge.
- Comparison of rural areas and the city; comparing land use and human/physical features.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Use of atlases.
- Use of OS and Topographic maps.
- Creating a sketch map of Pembridge.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- Art/DT – Wooden structures
- Computing – Poster about a city on Microsoft Word

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Use a variety of different sources to gather information.
Works hard	Respond to pink marking in order to further understanding.
Concentrates	Complete tasks within the given time frame.
Self-motivates	Ask questions to extend knowledge and understanding.
Imagines	Explain how land use has changed over time.
Improves	Make additions or corrections based on feedback.
Understands others	Work as part of a group to find out about events or question various sources.
Doesn't give up	Persevere with challenges that are set.