

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: Geography

YEAR: A

TERM: Spring 2

YEAR GROUPS: 5/6

KEY QUESTION: Why do people walk the Offa's Dyke Path?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Know what the term tourist means.
- Understand some of the effects of tourism.
- Identify some places in Herefordshire that might attract tourists.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Define tourism and understand some types. **KQ1**
- With support, identify different types of tourist attractions in Hereford. **KQ2**
- With support, discuss and decide on relevant questions to include in a questionnaire. **KQ3**
- To present data and information collected with some support. **KQ4**

There will four, rather than five, key questions due to visit to Hereford.

*Most children will show that they have reached the **expected** level because they can:*

- Say what tourism is and show an understanding of its effects. **KQ1**
- Identify different tourist attractions and research relevant facts about them. **KQ2**
- Ensure that questions are designed for both tourists and visitors. **KQ3**
- To present data and to explain what it shows. **KQ4**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Appreciate the impact of tourism on different groups of people **KQ1**
- To show an understanding of some other factors relevant in determining whether a particular location is attractive to a visitor. **KQ2**
- Explain reasoning behind the choice of questions made and recognise how different types of questions might be effective. **KQ3**
- To use data to make recommendations regarding tourism in the area. **KQ4**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- The completion of tasks based on learning
- Relevant research
- Responses on visit to Hereford

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Opportunity to carry out 'real' research on a visit to Hereford.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- English: designing questions and writing reports
- Maths: data collection and graphs
- IT: presentation of tourist sites and graphing

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Willing to try something even though it may not be successful at first.
Works hard	Responds to pink marking and discussion with a teacher order to further understanding.
Concentrates	Completes tasks within the given time frame and listens carefully to others (guided tour).
Self-motivates	Asks questions to extend knowledge and understanding.
Imagines	Visualises ways of achieving a goal/challenge set.
Improves	Makes adaptations if something does not work at first (question design)
Understands others	Works collaboratively to solve problems and to enhance achievement across the class.
Doesn't give up	Perseveres with challenges that are set.