

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembroke is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: UTW

YEAR: R

TERM: Summer 1

KEY QUESTION: Why does Queen Elizabeth II wear a crown?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Begin to understand that things in history happened in the past.
- Understand the difference between past and present.

End of Unit Objectives

Some children will not yet have met what is expected and show they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and show that they are exceeding because they can:
• Talk about what they have seen. KQ1 • With support, order the pictures of the Queen. KQ2 • Talk about special events in my life. KQ3 • With support, create a crown for the Queen. KQ4	• Find out who Queen Elizabeth II is. KQ1 • Order pictures of the Queen, putting them in chronological order. KQ2 • Use phrase old, new and a long time ago. KQ1 and 2 • Can explain what that the coronation is a special event. KQ3 • Compare the coronation to special events within my own life. KQ3 • Design and create a crown for the Queen. KQ4	• Recall some facts about Queen Elizabeth II. KQ1 • Name the countries of the UK. KQ1 • Use the word 'past' and 'present' correctly when ordering pictures of the Queen. KQ1 and 2 • Explain why the coronation is a special event. KQ3 • Discuss my creation and consider what I like about it and what would make it even better. KQ4

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Been involved in finding out about the past.
- Draw or create a timeline for the Queen.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- Design and Make a crown for the Queen
- Portraits of the Queen.
- Jubilee Exhibition
- Jubilee Tea Party

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- EAD (Art) – create a portrait of the Queen
- EAD (DT) – make a crown for the Queen.
- Literacy – reading and writing, 'The Birthday Crown'.
- UTW – naming the countries in the United Kingdom.

LEARNING BEHAVIOURS Children will be expected to:

Tries new things	Use a range of sources to gather information about The Queen
Works hard	Fully engage in all activities and uses their skills with greater independence.
Concentrates	Create a timeline of Queen Elizabeth II.
Self-motivates	Asks questions to extend learning.
Imagines	Use their imagination to create a novel crown for the Queen.
Improves	Use their skills developed in art and D&T to create a crown with greater independence e.g. cutting and joining skills.
Understands others	Respect the views of others.
Doesn't give up	Have a go at all the activities offered.