

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: UTW

YEAR: A

TERM: Spring 2

YEAR GROUPS: YR

KEY QUESTION: Do all animals make good pets?

PREVIOUS KNOWLEDGE We would expect most children to already be able to:

- Explore the natural world around them
- Talk and name different animals

End of Unit Objectives

Some children will not yet have met what is expected and show they are emerging because they can:	Most children will show that they have reached the expected level because they can:	Some children will have gone beyond the expected level and show that they are exceeding because they can:
• Talk about different animals. KQ1 • Sort animals into wild and tame. KQ1 • Talk about how to take care of a pet. KQ2 • Begin to sort animals that live in England or in different continents. KQ3 • Know that dinosaurs were alive in the past. KQ4 • Talk about fossils and understand the difference between the past and now. KQ5	• Talk about a favourite animal and explain why. KQ1 • Sort animals into different groups and categories and begin to name some categories. KQ1 • Say how to take care of a pet, considering food, exercise and habitat. KQ2 • To find out where different animals come from and whether they live in hot or cold countries. KQ3 • Name some animals that live in England and some animals that live in different countries. KQ3 • Describe similarities and differences between different locations. KQ3 • Understand that dinosaurs are extinct. KQ4 • Name Mary Anning and discuss that she found fossils. KQ5 • Know that fossils give us clues about the past. KQ5	• Name different categories of animals e.g. mammals, reptiles, fish, amphibians, birds, invertebrates. KQ1 • Discuss how different animals adapt to different habitats. KQ2 • Name animals that are local to Pembridge and England. KQ3 • Begin to name some continents of the world, using a globe or map to identify places, naming animals that may live in different localities. KQ3 • Explain the reasons that different animals live in different environments. KQ3 • Explain what extinct means. KQ4 • Offer ideas and thoughts on how dinosaurs may have become extinct. KQ4 • Talk about Mary Anning and why her work was important. KQ5 • Discuss different ways that we can find out about the past and different sources that help us. KQ5

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Been involved in finding out about the past.
- Draw or create a fact file about a favourite animal.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- A wow day – boxes arrives in the classroom with different animals. Is it a good pet? Write back to the zoo.
- Visit to Safari park or animal man to come to school.
- To be involved in a historical day – fossil making and mini dinosaur dig.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- EAD (Art) – create a camouflage animal picture (Rousseau).
- EAD (DT) – make a model of your favourite animal.
- Literacy – reading and writing the 'Dear Zoo' story.
- PSHE – taking care of animals and protecting the environment.

LEARNING BEHAVIOURS Children will be expected to:

Tries new things	Participate in the experience days with enthusiasm.
Works hard	Begin to write parts of the 'Lost and Found' story with greater independence.
Concentrates	Create a fact file about an animal of their choice.
Self-motivates	Select their own resources, with increasing independence.
Imagines	Imagine what it would be like to have any pet that they wanted – what would they choose? How could they look after it?
Improves	Develop their knowledge and understanding of endangered and extinct animals.
Understands others	Discuss the similarities and differences between animals that live in Pembridge and other countries in the world, including environment and habitat.
Doesn't give up	Investigate fossils and using different sources to find out about the past.