

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY ITINERARY

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

SUBJECT: UTW

YEAR: A

TERM: Autumn 2

YEAR GROUPS: YR

KEY QUESTION: Who Lived Happily Ever After?

PREVIOUS KNOWLEDGE *We would expect most children to already be able to:*

- Listen to and recall some familiar fairy tales.
- Notices differences in the world around them.

End of Unit Objectives

*Some children will not yet have met what is expected and show they are **emerging** because they can:*

- Talk about what they see around them. (UTW) **KQ1**
- Explore the natural world around them. (UTW) **KQ1**
- Draw pictures that begin to represent a map or journey. (UTW) **KQ1 & KQ2**
- Explore how different materials react/change with water. (UTW) **KQ2**
- Look at different features of a bridge and why they might be important. (UTW) **KQ3**
- Show an interest in the environment around them, looking at similarities and differences. (UTW) **KQ4**
- Say that our school is located in Pembridge. (UTW) **KQ5**
- Join in with activities related to the Nativity story. (UTW) **KQ6**
- Join in with activities related to Christmas, talking about their family traditions. (UTW) **KQ6**

*Most children will show that they have reached the **expected** level because they can:*

- Differentiate between features of a city and the village of Pembridge. (UTW) **KQ1**
- Explore the natural world around them – looking at the effect of the seasons on the trees and plants in our outdoor area. (UTW) **KQ1**
- Make a simple map of the journey that characters make. (UTW). **KQ1 & KQ2**
- Use materials to make a waterproof shelter for the pigs. (UTW) **KQ2**
- Design a bridge for the goats, exploring important features and why they are important. (EAD/UTW) **KQ3**
- Look at different houses – comparing similarities and differences. (UTW) **KQ4**
- Recall their home village or town. (UTW) **KQ5**
- To retell the nativity story. (UTW/PCC) **KQ6**
- To compare different traditions for different countries and religions (UTW/PCC) **KQ6**

*Some children will have gone beyond the expected level and show that they are **exceeding** because they can:*

- Explain manmade and natural features of Pembridge, comparing it with a larger town or city. (UTW) **KQ1**
- Name different parts of a tree or plant and explain how they change over the year. (UTW) **KQ1**
- Make a map of the journey that characters take and identify/represent key features. (UTW) **KQ1 & KQ2**
- Understand that different materials have different properties and suggest which may be waterproof. (UTW) **KQ2**
- Identify key features of a bridge and test different materials for strength. (EAD/UTW) **KQ3**
- Talk about different features of houses and begin to create a timeline of houses. (UTW) **KQ4**
- Recall their address. (UTW) **KQ5**
- Retell the nativity story and explain why it is important for Christians. (UTW/PCC) **KQ6**
- Recognise people have different beliefs and celebrate in different ways. (UTW/PCC) **KQ6**

ASSESSMENT OPPORTUNITIES – What are children aiming for?

Children will be able to demonstrate their learning through:

- Verbal responses during discussion in lessons and further questioning to extend their understanding.
- Draw or create a simple map.

ENRICHMENT OPPORTUNITIES –

What can we give children along the journey to help them remember more?

We will endeavour to include:

- To offer resources to create a 3D map of the local area.
- To take a walk in Pembridge to see key features of where our school is located.
- To be involved in a Nativity play, involving drama and singing.

CROSS-CURRICULAR LINKS –

What links can we make to help children make sense of what we want them to know and be able to do?

This itinerary fits with our other learning through:

- EAD (Art/DT) – make or draw a story map
- EAD (DT) – make a model of a bridge.
- Literacy – retelling fairy tales.
- Literacy - Write and post a letter or card – visiting the post box.

LEARNING BEHAVIOURS *Children will be expected to:*

Tries new things	Talk about the natural world around them, discussing how plants and trees change during different seasons.
Works hard	Be involved in all the activities.
Concentrates	Create a story map of a traditional fairy tale.
Self-motivates	Select their own resources, with increasing independence.
Imagines	Imagine what they
Improves	Know that the school is located in the village of Pembridge and name where they live.
Understands others	Understand that others may celebrate different traditions during the Christmas period.
Doesn't give up	Investigate maps in different ways (including story maps) - drawing and reading information from maps.