

PEMBRIDGE CE PRIMARY SCHOOL LEARNING JOURNEY KEYS

Pembridge is a school where we encourage everyone to be inspired through faith in God and to live by Christian values so that our teaching and learning is of the highest quality, our whole community flourishes and we reflect all that is worthy of praise.

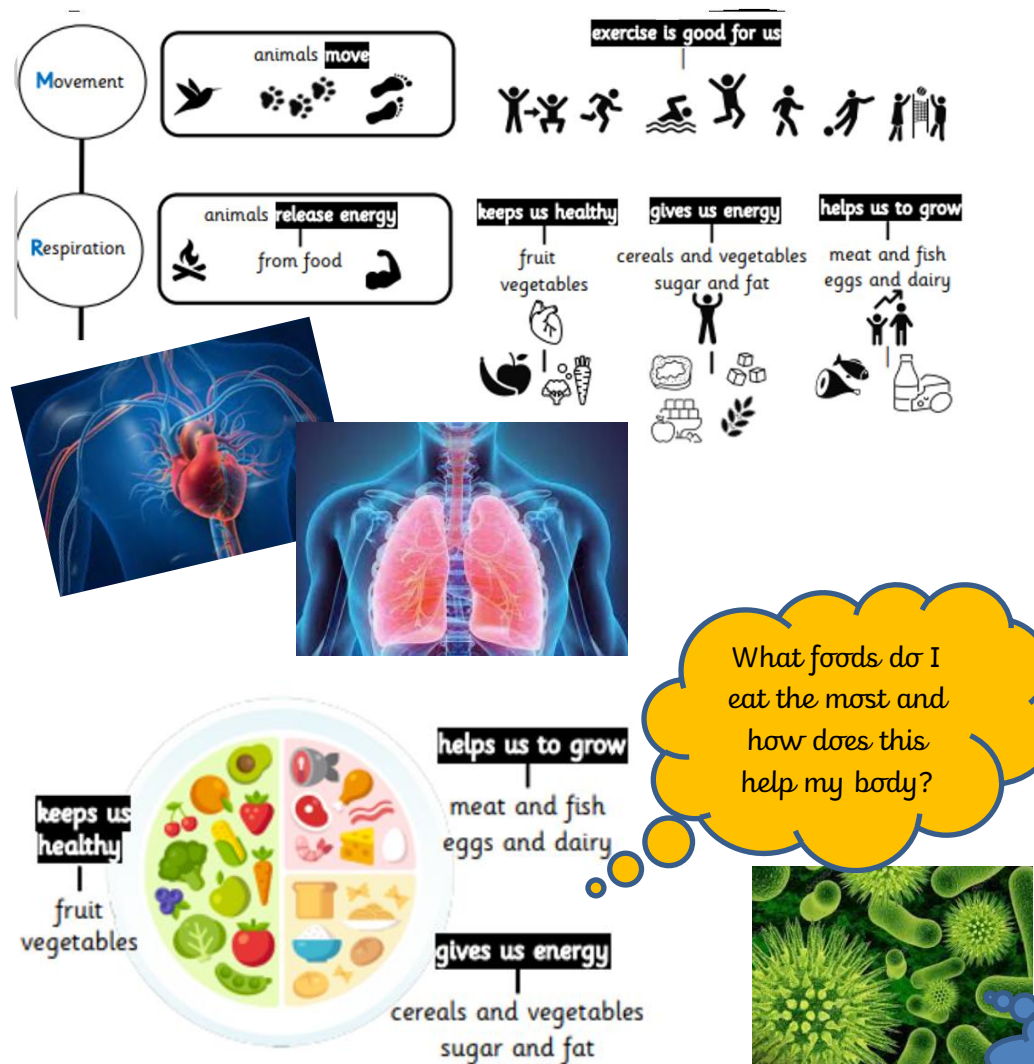
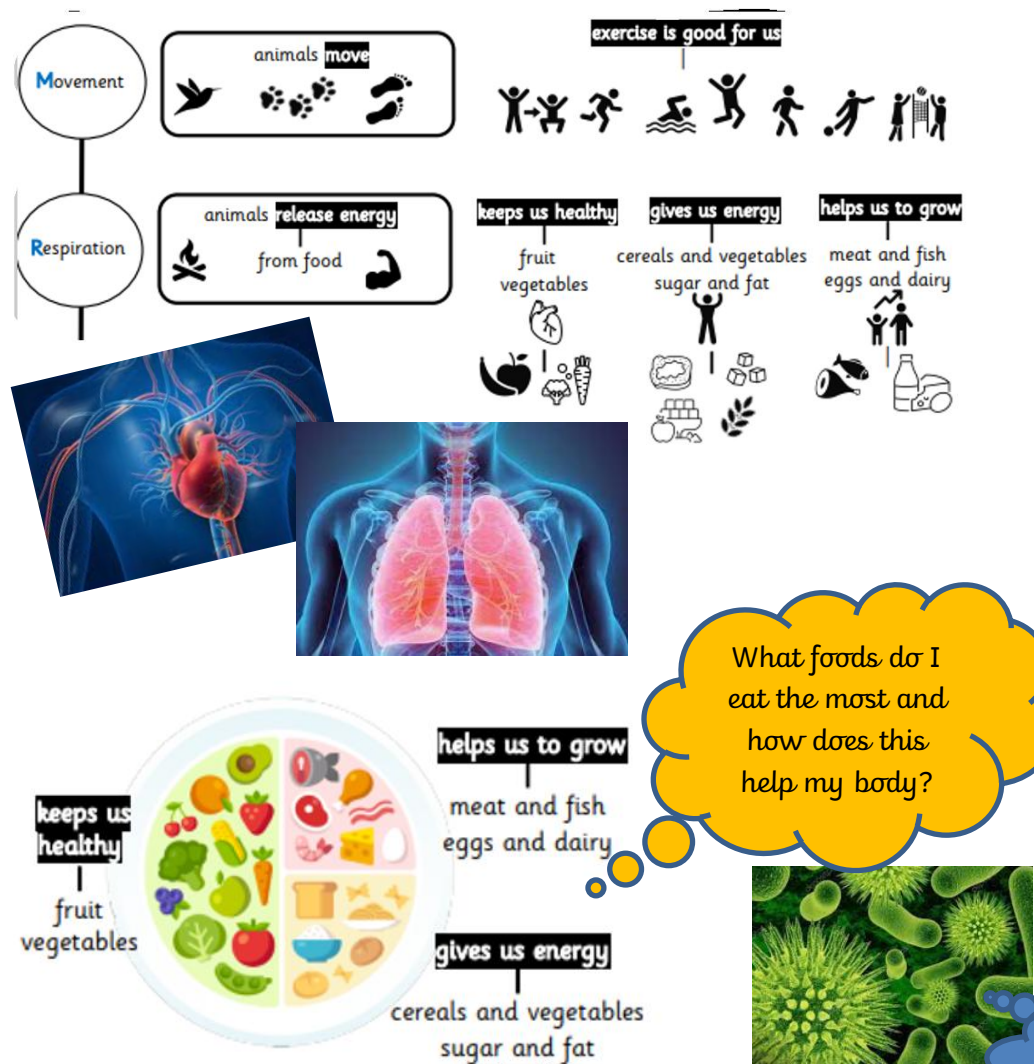
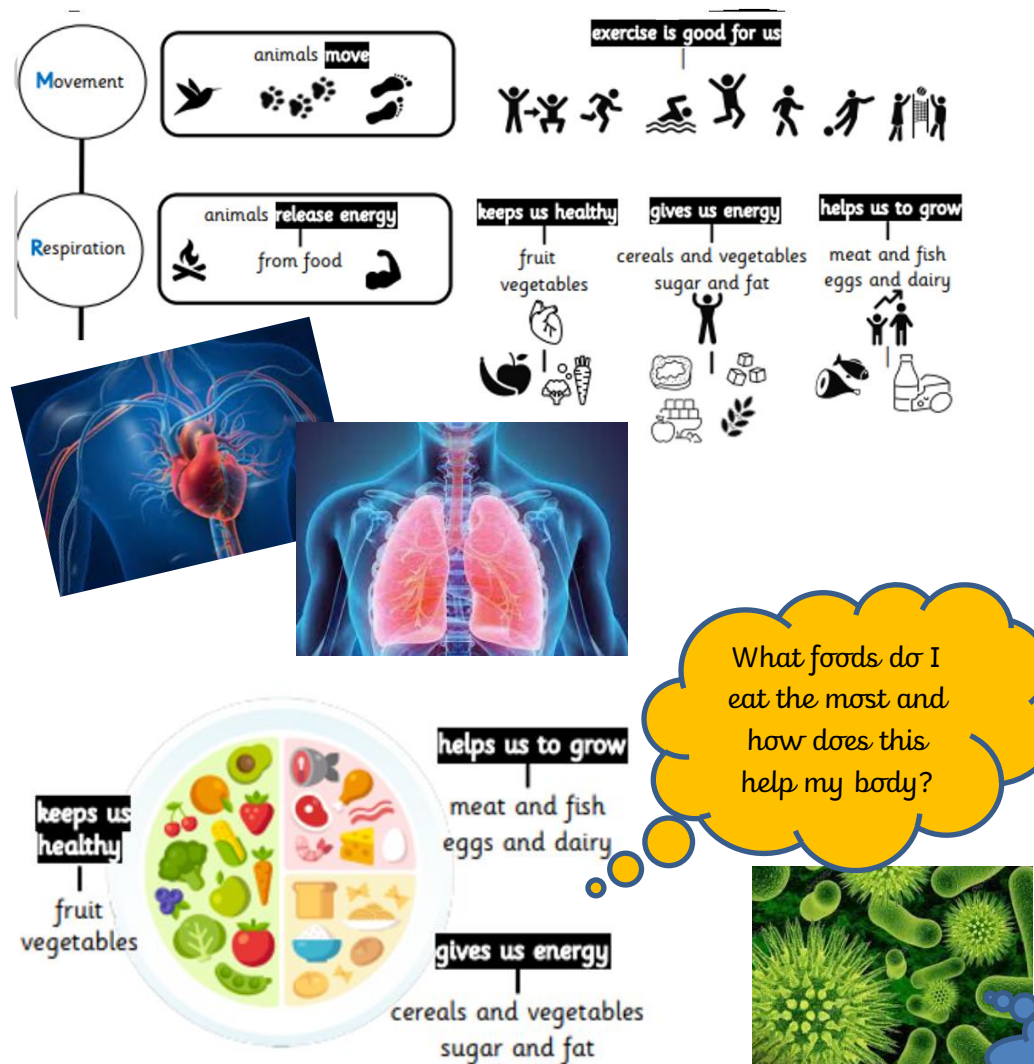
SUBJECT: Science (biology)

YEAR: B

TERM: Autumn 2

YEAR GROUPS: Y1/ 2

KEY QUESTION: Can I live off my favourite food?

Question	Vocabulary to use	Information which will help me	Can I...?
Why do we exercise?	air		• Notice that animals including humans have offspring which grow in to adults. • Find out about and describe the basic needs of animals including humans for survival (water, food, air) • Explain what I have found out using scientific vocabulary. • Ask simple questions and recognise they can be answered in different ways • Observe carefully using simple equipment • Identify and classify • Use observations and ideas to suggest answers to questions • Gather and record data to help answer questions.
How does our life style help us to be healthy?	carbohydrate		
	dairy		
How does our life style help us to be healthy?	diet		
	fish		
Are vegetables so good that they are all you need to eat?	heart		• Notice that animals including humans have offspring which grow in to adults. • Find out about and describe the basic needs of animals including humans for survival (water, food, air) • Explain what I have found out using scientific vocabulary. • Ask simple questions and recognise they can be answered in different ways • Observe carefully using simple equipment • Identify and classify • Use observations and ideas to suggest answers to questions • Gather and record data to help answer questions.
	human		
	lung		
Can a lunch be healthy and tasty?	mammals		
	muscle		
	protein		• Notice that animals including humans have offspring which grow in to adults. • Find out about and describe the basic needs of animals including humans for survival (water, food, air) • Explain what I have found out using scientific vocabulary. • Ask simple questions and recognise they can be answered in different ways • Observe carefully using simple equipment • Identify and classify • Use observations and ideas to suggest answers to questions • Gather and record data to help answer questions.
	water		
How does keeping clean help us to stay healthy?			

How far can a germ travel?