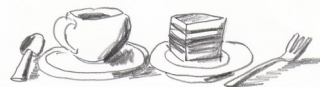


9:00am Thursday 19th January
SEND Coffee Morning

- ◆ Meet other parents
- ◆ Share advice
- ◆ Swap strategies/resources
- ◆ Build up a support network
- ◆ Get general advice on SEN needs



Don't forget to look at the **Awesome Eight** book recommendations on the school website!



Reading at home with your child

Some questions you could ask when reading:

- Look at the cover, what could the book be about?
- What do you think will happen next?
- Who is your favourite character? Why?
- Is there a hidden message (moral) in this story?
- How do you think this book will end?

For further information, read the 'Helping Your Child with Reading: A Handbook for Parents' which is on the school website. It goes into a lot more helpful detail to make the time you spend with your child rewarding and beneficial.

FURTHER ADVICE AND CONTACT DETAILS

SENCo – Mrs Sarah Palmer: spalmer@pembridge.hereford.sch.uk
SEN Governor – Mr Steve Ingham: office@pembridge.hereford.sch.uk

Independent help and support can be found by contacting the Parent Partnership Service:
sendias@herefordshire.gov.uk 01432 260955

PEMBRIDGE CE PRIMARY SCHOOL

INSPIRING **LEARNING** THROUGH FAITH AND VALUES
TOGETHER Autumn Term 2022

Welcome to our termly **Learning Together** - a newsletter which offers some suggestions, thoughts and ways into exploring the some of the common difficulties children are faced with as they travel along their learning journey. As a result of parent requests, and our own discussions in school, we hope that **Learning Together** will help provide a bank of resources to use at home to help all our children to succeed.

Our focus this term:

Reading

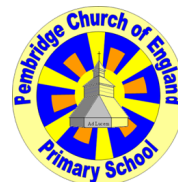


Reading Together

Reading to your child is one of the most important things you can do, no matter how old they are.

- Be a role model. Let your child see you enjoying reading – whether it's the newspaper, a magazine, a comic, a cook book or a novel.
- When you are reading to your child, you can talk about words or ideas in the text that your child might not have come across before.
- Have discussions together about books – read the books your child is reading.
- Go to your local free library to choose books together and don't forget to make use of our fabulous school library.

At Pembridge, we are proud of our open door policy so please do not hesitate to get in touch if you have any concerns or need some support.



Bearwood Lane, Pembridge, Leominster, Herefordshire HR6 9EA
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Headteacher: Mr Robert Hollis



What are Vipers?

VIPERS is an acronym to aid the recall of the 6 reading domains as part of our reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Vocabulary—draw upon the vocabulary in order to understand the text.

Infer—make inference from the text.

Predict—predict what you think will happen based on the information you have been given.

Explain—explain your preferences, thoughts and opinions about the text.

Retrieve—identify and explain key features of fiction and non-fiction texts e.g. characters, events, titles.

Sequence—sequence the key events in the story.

Reading with your child

Sharing a book with a child is fun! It's a time for closeness, laughing and talking together – and it can also give children a flying start in life and help them become lifelong readers.

*Read With a Child
It's the Most Important
20 Minutes of Your Day*

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.

Help Your Child with Reading

Be seen!

Make sure you are seen reading books, magazines or newspapers.

Play I spy games.

Can you find the word 'the'? How many 'saisds' can you spot? How many words beginning with 'b' can you see? Can you find a picture of ...?

Ask Questions

Ask questions about the story as you read it. Where is the story set? What has happened? What do you think will happen next? Who is the main character?

Make space

Make a special cosy place to share books.

Go explore!

Visit your local library and choose a book to share.

Make it fun.

Use different voices for characters, act out the story

Create.

Use books to inspire drawings, paintings or more story writing!

BOOKS ARE...

