



PEMBROKE CE PRIMARY SCHOOL

Inspiring learning through faith and values

EXPLORING MUSIC in the EYFS

Pembroke is a school where we encourage everyone to be **inspired** through faith in God and to live by Christian values so that our **teaching and learning** is of the highest quality, our whole community **flourishes** and we reflect all that is worthy of **praise**.

How do we provide a foundation of musical skills and knowledge in the EYFS?				
Developmental Matters (linked to music)	The Early Learning Goals (linked to music)	Bridging to KS1 National Curriculum	Specific learning to Pembroke CE Primary School	How might this look like in our Early Years provision?
Three- and Four-Year Olds Expressive Arts & Design - listen with increased attention to sounds - respond to what they have heard, expressing their thoughts and feelings - remember and sing entire songs - sing the pitch of a tone sung by another person ('pitch match') - sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs - create their own songs, or improvise a song around one they know - play instruments with increasing control to express their feelings and ideas Reception Expressive Arts & Design - explore, use and refine a variety of artistic effects to express their ideas and feelings - return to and build on their previous learning, refining	Children at the expected level of development will: Expressive Arts and Design -Being Imaginative & Expressive: - sing a range of well-known nursery rhymes and songs. - perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	Pupils should be taught to: - use their voices expressively and creatively by singing songs and speaking chants and rhymes - play tuned and untuned instruments musically - listen with concentration and understanding to a range of high-quality live and recorded music - experiment with, create, select and combine sounds using the inter-related dimensions of music.	- Children are involved in a yearly Nativity – learning songs and performing to the rest of the school, parents and friends. - Children sing in daily Worship – learning traditional and modern songs. - We have a termly Worship for parents and children perform poems, rhymes, stories and songs. - We follow the Sing Up music programme to include sing, listen and compose units. - There are opportunities to listen to others play music live – outside musicians and other pupils.	- weekly nursery rhyme that we share daily to build up a repertoire - making puppets to recreate and perform our favourite rhymes - singing songs, daily in worship. - learning songs for worship, nativity, harvest festival and summer production - singing and performing in St. Mary's church - dedicated weekly music sessions - music and movement sessions - participating in Cosmic Kids yoga and Just Dance - CD player available for children to choose and listen to different genres of music - listen to music from around the world - playing percussion instruments - introduce musical terms: tempo, pitch, beat, rhythm

ideas and developing their ability to represent them • create collaboratively, sharing ideas, resources and skills • listen attentively, move to and talk about music, expressing their feelings and responses • watch and talk about performance art, expressing their feelings and responses • sing in a group or on their own, increasingly matching the pitch and following the melody. • explore and engage in music making and dance, performing solo or in groups				• make music with body percussion • move imaginatively to music e.g. move like a dinosaur
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