



Enrichment: Building Our 'Cultural Capital' February 2025

We firmly believe our school has an enriching curriculum which offers children a wide variety of experiences from singing in a cathedral, to competing in sports with other schools, sewing rainforest animals and making mud pies in its outdoor kitchen. Whilst we regard academic success as a significant outcome of every child's learning journey, the breadth of education must always reflect what the world and society requires – that our young people demonstrate positive well-being, find delight in wonder, are respectful to others, show an inspirational way of dealing with challenges as well as being able to read, write and solve maths problems!

Our learning is inspired through faith and values so that we continually aim for teaching and learning of the highest quality. It is underpinned by our high expectations that children demonstrate behaviours which enable them to flourish, whatever subject or task is put before them. These range from trying new things and concentrating to improving work and understanding others. We are a school where everyone seeks all that is good and worthy of praise so that each child rejoices in the skills and eagerness to embrace the next phase of their education.

'Cultural capital' is the accumulation of knowledge, behaviours and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work. 'Cultural capital' gives a child power. It helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial means. 'Cultural capital' is about providing opportunities so that children have the desire to aspire and achieve social mobility whatever their starting point. We look to build our 'cultural capital' through six key areas which are interrelated and cumulatively contribute to the success of our children's readiness for the world beyond the classroom:

Personal Development	Spiritual Development	Moral Development	Social Development	Cultural Development	Physical Development
Children are inspired by/ through: - valuing individual and each other's gifts - our Personal, Social and Health Education provision - teaching and celebrating a monthly 'Family Value' - the school's wider pastoral framework including working with our Emotional Literacy Support Assistant - our eight Learning Behaviours: - trying new things - self-motivation - improvement - understanding others - concentration - Imagination - working hard - never giving up - Growth Mindset support – resilience development strategies - work to develop confidence through Emotional Literacy e.g. role play, supporting peers - activities focused on building self-esteem - local visits around Pembridge, including the Leen Farm, Ludlow, Hereford, Coventry - mental health and well-being provision - a Roald Dahl drama performance at the Courtyard Theatre, Hereford - high standards of annual productions - the HPA Fest and performing arts competitions with the choir - outside education opportunities in our forest area and river - a well-used library	Children are inspired by/ through: - opportunities for valuing awe and wonder - giving time and space for all learners to recognise what makes them unique - collective worship, including children planning and delivering it in KS2 classes - the Religious Education curriculum – understanding how people of other faiths show their relationship with God - reflection – time for thinking, time for prayer - support for the expression of individual faiths - inter-faith and faith-specific activities and speakers, including from Craven Arms mosque - visits to religious buildings and centres: St Mary's in Pembridge, Hereford, York and Coventry cathedrals, mosques and mandirs in Birmingham - questioning and realising that not all questions have answers	Children are inspired by/ through: - the school's Behaviour Policy with a focus on Restorative Practice - an emphasis on being able to explain emotions felt when a 'wrong' has taken place - our Personal, Social and Health Education provision - the Religious Education curriculum - opportunities to recognise what our rights and responsibilities are in life - contributions to local, national and international charitable projects - working to support environmental justice – caring for God's creation – within the eco-council	Children are inspired by/ through: - our Personal, Social and Health Education provision - charitable work: - the Teddy Trust - Guide Dogs for the Blind - the Wye and Usk Foundation - Lynhales Nursing Home - We Are Farming Minds - encouraging the pupil voice through the School Council, Learning Ambassadors, Play Leaders - provisions linked to the school's support for 'vulnerable' families - pastoral support from all staff - teamwork in sporting activities - enterprise projects in Class 4 - enrichment days when our children all work together across all ages - opportunities for leadership within school - older children running maths surgeries for younger ones - a focus on careers development	Children are inspired by/ through: - using different cultures to enrich learning in art and music, for example - specific teaching of French (language and culture) at KS2 - the Geography curriculum – identifying what it's like in other parts of this country, Europe and the world - the promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice - visiting the gallery at the Rodd, Presteigne (Australian artist: Sydney Nolan) and working alongside artists - visits to larger cities such as Birmingham, including seeing high quality arts performances - participating Young Voices concerts - recognising how the past has links with today – visiting Wroxeter Roman city - listening to stories from other cultures, including visits from puppet theatres, Chinese dragons - using stories from other cultures - studying artists and composers - learning from Black History Month	Children are inspired by/ through: - the Physical Education curriculum and specialist sports coaches - healthy eating policies and the school's catering provision - anti-bullying and safeguarding policies and strategies, including the child-friendly 'Kindness Matters' policy - the Health Education dimension of the PSHE programme, including strands on drugs, smoking and alcohol, making use of outside agencies - free extra-curricular clubs related to sports and well-being - the celebration of sporting achievement including personal fitness and competitive sport, including outside school awards - activity-based residential visits (Red Ridge in Year 5 and 6) - Design and Technology units related to food preparation and nutrition - visits by local and national sporting champions - the encouragement of personal interests such as the school's equestrian team - whole school family-focused sports competitions