

Name:				PHOTO	Pupil Premium Passport 	
D.O.B.						
Year					Class	
SEND	Y		N		Teacher/s:	
Date					PP Lead	Mrs S. Palmer
I am good at/interested in:					I find it difficult to:	
Strategies to improve my wellbeing and progress.						
In class: • Work is broken into smaller, more manageable chunks. • Benefits from simplified explanations. • Works at a slower pace and often needs chivvying and encouragement. • Access to differentiated materials and activities to encourage independence. • Is seated near board. • Provided with writing frames and word mats to support independence. • Encouragement to challenge him/herself. • Requires information from the whiteboard to be printed. • Requires information printed in large font. • Requires coloured overlays. • Requires work photocopied on to coloured paper • Requires picture/symbol prompts e.g. Widgit. • Uses a now and next board. • Targeted support. • Interventions:						
Wider support: • Intervention from the SEMH inclusion team. • School Nurse intervention. • Educational Psychologist assessment. • Counselling e.g. bereavement, family separation. • Support from specialist teachers. • Riding for the Disabled. • Referral to NHS – OT, Physio. • Interventions for specific difficulties e.g. Speech and Language, Physio, OT.						
Enrichment/cultural capital: • Opportunities to hear and participate in high quality musical performances. • Opportunities to attend after school clubs which offer sports coaching activities. • Trips to offer new experiences and spend time outdoors • Provision of music lessons. • Access to high quality drama performances • Swimming coaching with Typhoon. • Provision of milk and fruit.						