



PEMBRIDGE CE PRIMARY SCHOOL

Inspiring learning through faith and values

EXPLORING HISTORY in the EYFS

Pembridge is a school where we encourage everyone to be **inspired** through faith in God and to live by Christian values so that our **teaching and learning** is of the highest quality, our whole community **flourishes** and we reflect all that is worthy of **praise**.

How do we provide a foundation of historical skills and knowledge in the EYFS?

Developmental Matters (linked to history)	The Early Learning Goals (linked to history)	Bridging to KS1 National Curriculum	Specific learning to Pembridge CE Primary School	How might this look like in our Early Years provision?
Past and Present: Children at the expected level of development will: talk about past and upcoming events with their immediate family.	Past and Present: Children at the expected level of development will: - talk about the lives of people around them and their roles in society. - know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - understand the past through settings, characters and events encountered in books read in class and storytelling.	History: - talk about things that have changed. - begin to put these events in order - begin to put events in order. - talk about the order of events in a range of familiar stories. - recognise language in stories that shows the story happened in the past. - ask questions about a stimulus e.g. a story, picture or artefact.	Children at the expected level of development will: - know that our school is in the village of Pembridge and dates back to 1866. - look at historical features of Pembridge including the 16th century marketplace, detached bell tower and medieval black and white houses. - explore local castles Ludlow or Eastnor and compare these with buildings now. - see how we have changed since we were babies – looking at baby photographs of children and staff and matching them to photographs now. - draw and discuss parts of our school and village – looking at evidence of whether they are old or new. - compare housing in the village of Pembridge and see if we can identify a timeline of houses.	Past and Present: - compare photographs of ourselves as babies to now. - discuss and explore our own lives and experiences we have had in the past e.g. talking about family celebrations. - creating a family tree. - discuss and compare toys we played with and toys our great grandparents had. - ordering daily timetables and routines. - observing changes over time when exploring lifecycles of a butterfly or frog. - beginning to put things in chronological order e.g. toys, transport, houses. - visiting local places in Pembridge and exploring the history of them. - discussing homes, transport and schools from the past, comparing them to present day. - building houses and castles in the construction area.

			• be involved in local events e.g. attending the war memorial during Remembrance Day.	• Remembrance Day activities and visiting the war memorial in school. • experiencing activities based on Bonfire Night, discussing Guy Fawkes. • talk about significant people e.g. Mary Anning or Neil Armstrong. • discussing and learning about dinosaurs and fossils. • listen to stories based in the past e.g. Goodnight Moon. • learning traditional tales and nursery rhymes. • discussing what happens next in a story.
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