



EXPLORING ENGLISH: Speaking and Listening

Intent • Implementation • Impact

Pembroke is a school where we encourage everyone to be **inspired** through faith in God and to live by Christian values so that our **teaching and learning** is of the highest quality, our whole community **flourishes** and we reflect all that is worthy of **praise**.

INTENT	How does speaking and listening inspire our children?	We know that speaking and listening skills are fundamental to the teaching of English and through them, every area of the curriculum and the wider development of the whole child. The achievement of every child is dependent on their ability and confidence to express their opinions, articulate feelings and listen to and respond appropriately in a range of situations; to participate with different groups of children to present ideas with confidence, valuing the views of others; and to speak audibly and expressively before an audience. Learning does not take place in isolation – the opportunity to explore ideas through talk, to challenge ideas and opinions, to develop reasoned arguments as well as talking in full sentences are all intrinsic to developing a flourishing community. Good speaking and listening derives from the experiences children see and hear around them and we aim to model this explicitly, fostering excellent communication skills amongst our children.	
IMPLEMENTATION	How is our teaching and learning in speaking and listening organised?	When children enter our school, it is essential to tackle any discrepancies between how a child communicates and what is expected in the Early Years. The Nuffield Early Language Intervention (NELI) supports our aim for children have the necessary confidence to build vocabulary, use narrative skills, show active listening and phonological awareness. As children move through school, we provide many opportunities for discussion in class, often with example sentence stems to aid how children construct their communication. Through work in PSHE, for example, we support children to disagree well, expressing their opinions with thought and respect. We offer times where children have the chance to present their learning in engaging ways – perhaps also with the aid of IT – to a wider audience. Class workshops are one example where children demonstrate their skills to speak and listen responsibly. Termly class-led workshops or presentations are made to parents and carers where children are expected to talk with clarity and confidence. The school has an excellent reputation for its drama and musical productions where we encourage our children to excel. We use drama as an excellent learning tool to support work across the curriculum.	
IMPACT	How does speaking and listening help our children to flourish and be worthy of praise?	Through regular monitoring of speaking and listening in classrooms by all staff, we quickly identify children who may need support to grow in confidence. We recognise that not every child develops in the same way and value how all individuals respond. Children enjoy the opportunities we present in class where they have to work in groups, actively practising the skills of speaking and listening to build connections across their learning of knowledge in different subjects. They often relish the preparation and leading of presentations and it is a joy to see how children develop confidence in this area as they progress through school. The impact of our drama productions is something children remember and talk fondly about – particularly when they move onto their next school. Our children often demonstrate a mature confidence which is reflected in the ambassador roles they serve both in this school and wherever they move onto after Year 6.	